

### ***Haydock High School, October 2020: Blog.***

With the wind gushing outside, it certainly feels like Winter is on it's way! Students have been fantastic with the changes to weather and dealing with 'wet' breaks and lunches. It's important that we remember to look after one another and keep social distancing measures in place as the mornings and evenings get a bit darker and colder.

Students across the school have completed, or are working towards, their Assessment Point 1 activities and Year 11 students were given the experience of sitting their AP1 Core Subjects (English, Maths and Science) in the Sports Hall. Results of the assessments are moderated by departments and then feedback is given to students to help them make progress. There have been some superb results across all year groups and staff have nominated students to celebrate successes below.

We're really looking forward to our next half term and extending opportunities for all students as we work through our November mocks and Assessment Point 2 preparations.

#### ***School Council – October 2020 Update:***



Year 11 students have applied for Prefect and School Council positions. With competition high for Head Boy and Head Girl positions, applications have been made by a number of students. These students will now be interviewed by a panel of staff to explore their ideas and aims for the roles.

Tutor group representatives have also applied for positions and results will be with groups shortly.

### **Black History Month, October Focus:**

During History lessons, Years 7 and 8 have extended their focus on Black History by studying a range of characters who played significant roles in their own lifetimes. Lessons have focused on Walter Tull and Mary Seacole – sharing their stories and their importance during their own contextual period.

## **Who was Walter Tull?**

- **Walter Tull was both a professional footballer player and a soldier during World War One.**
- Walter had to give up his career as a footballer to help out in the war, but he then became recognised as the first black officer to lead white British soldiers into battle.



Students will continue to explore this important and most current theme as we seek to explore identity and the world around us.

### **Teams Access October Update:**

Students across the school have been accessing Homework and Home Learning tasks using Microsoft Teams. This allows students to submit assignments online and receive feedback from their teachers on the submitted assignment. As we develop these routines, it is important that all students regularly sign in to Teams and check for assignments from their teachers.

There are a number of good tutorial videos that parents, carers and students can access to help with navigating Microsoft Teams.

**Microsoft Education Channel (features a variety of videos for accessing and using Teams in educational settings):**

<https://www.youtube.com/c/MicrosoftEducation>

**For a reminder on how to sign in and access your account, please visit:**

<https://www.youtube.com/watch?v=qx8xHprMFHU&list=PLiluTszfwwMKicAo6agloFALEB5WvYN Ys&index=1>

**For guidance on using Teams on mobile and tablet devices:**

<https://www.youtube.com/watch?v=qx8xHprMFHU&list=PLiluTszfwwMKicAo6agloFALEB5WvYN Ys&index=1>

***Covid19 October School Reminders:***



As we move into the Winter months, it is extremely important that students and staff remember to socially distance and look after one another. Washing hands frequently will lessen risks to all, so it is important to regularly wash and sanitise your hands. Face coverings should be worn in all communal areas, including corridors, the canteen and Sports Hall. Please make sure you routinely wear your mask around school to help protect others. Space is vital and we remind students to keep their distance during lessons and free time in order to lower risks to one another.



As the news reports, there has been a recent rise in the numbers of confirmed Covid19 patients nationally and it is important that we remember to look after one another and follow the rules in place.

**Literacy Leaders, Year 8:**



Just before the October half term, students in Year 8 were invited to take part in a discussion about a new initiative focused on Literacy. Students in Year 8 were invited to speak with Miss Lloyd about taking part in a project where they looked at designing a literacy skills-based lesson that could be delivered, by them, to Year 5 or Year 6 students.

The students involved were very excited by the prospect of leading a literacy lesson and have started to look at opportunities to develop their own skills whilst planning to deliver a skills-based lesson to some of Haydock High's local primary schools.

Thanks to Paige BL, Mia L, Annie B, Sam K, Lucy L, Connor H, and Reece H for their time and enthusiasm with the start of the project!

**Students News:**



**Mrs Finnigan, Assistant Headteacher:**

Excellent History assessment results for the following students, well done everyone!

Our year 11 history stars from AP1 are:

Jade G, Nadine T, Ahmed I, Thomas H, Ciara G, Ellen C.

**Mr Acton, Head of Science:**



We're really pleased with the response to and focus on our Twenty20 Educake series. An amazing 76,452 homework questions have been completed this half term!

Star students in AP1 for Year 11 include:

Joseph C, Ben H, Ella H, Will H, Josh D, Alex F.

***Reminder: Period 6 continues every other Tuesday with knowledge organisers for each topic available on Teams.***

**Mrs Lloyd, Teacher of English:**



Well done to Lola T (Year 10) who excelled in her recent AP1 response. Students have started studying the Poetry set texts and responded to a comparison question in their mock. Lola showed confidence and a thoughtful consideration that really impressed the English Team during moderation. Well done!

**Mr Griffiths, Head of Maths:**



The Maths Department are delighted with the record breaking 11,959 MathsWatch questions answered by Haydock students in October. The best in school were Year 11 who attempted an impressive 4,755 online questions. Thirteen students answered over 100 questions in October alone:

Holly	B	Yr 9
Keira	P	Yr 9
Lilly	P	Yr 9
Luca	D	Yr 10
Amie	H	Yr 10
Rachel	S	Yr 11
Lucy	B	Yr 11
Ellis	H	Yr 11
Abbie	G	Yr 11
Adam	B	Yr 11
Kieran	A	Yr 11
Daniel	B	Yr 11
Bethany	F	Yr 11

In October, Year 11 students completed AP 1 in maths, there were many outstanding performances. The students who made the most progress from Year 10 are:

Lucy B, Oscar H, Ben H, Kieran H, Steven H, Imogen J, Lucy T, Alex F, Owen H, Ella M, Jack R, Michaela H, Mackenzie R, Molly S, Keane M, Jennifer C, Billy H, Savannah A.

Well done to all the Year 11 students who made an excellent start on the maths tutoring programme last term. They have already made a positive impression on their tutors with their hard work and attitude to learning in sessions.

***Reminder: Period 6 continues every Monday.***

**Miss Brown, Teacher of English:**



So far this term, Year 7 have thoroughly enjoyed their 'Fiction Reading' scheme of work – exposing them to a wide range of new reading materials and genres. Shout out to Rhian P and Sam H for a particularly impressive start to the year! Well done!

Year 9 have explored the nuances of 'Much Ado about Nothing' and have especially strong opinions regarding the feminist nature of the text. A special mention goes to Leighton W, Mary Ann F and Jennifer D who are offering perceptive and original thinking in their responses. Well done!

Year 10 have annotated and explored the poetry anthology as part of their GCSE English Literature Exam and have done really well on their Assessment Point 1. A big well done to Paige L, Ellie P and Ellie H who have made fantastic improvements this term and Lewis D who achieved highly in his assessment point. Well done!

Year 11 are thoroughly engaged with their GCSEs and ongoing interventions. They have finished 'Blood Brothers' and are currently in the process of exploring the nuances of 'Macbeth', which will continue after half term. A special mention goes to Kieran A, Jack A, Molly B, Bobby D and Graham M who are trying very hard to reach their potential. Well done!