



Haydock High School – Pupil Premium Strategy 2020-21

1. Summary information					
School	Haydock High School –				
Academic Year	2020-21	Total PP budget	£254,030	Date of most recent PP Review	October 2018
Total number of pupils	771	Number of pupils eligible for PP(at census)	266	Date for next internal review of this strategy	10.21

2. Current attainment		
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>		
A.	Teaching and Learning – Planning for and monitoring the DA cohort \ catering for individual needs including MA SEND DA students	
B.	Literacy and Numeracy	
C.	Attendance	
D.	Aspiration	
D.	Wider cultural engagement	
External barriers		
E	Attendance	
4. Desired outcomes	Success criteria	
A.	DA P8 at 0 or above	Narrowing of gaps in all year groups, especially year 11

DA Cohort Targets – Y11

B.	<ul style="list-style-type: none"> • Narrowing gaps in English and Maths. • Narrowing gaps in all subjects. • Improve DA P8 to above 0.0 • Improve DA A8 to above 45 (average KS2 of 4.5) 	Narrowing of gaps in all year groups, especially year 11
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C.	<ul style="list-style-type: none"> Students have a clear purpose in their learning They understand their potential destinations beyond school. 	<ul style="list-style-type: none"> NEET figures at 0%
D.	<ul style="list-style-type: none"> Students enjoy their learning and have opportunity to access wider enrichment of learning so that they thrive in their learning. Students are engaged in the wider life of the school and see themselves as valued and active members of our community. Students are supported in their opportunities to encounter cultural enrichment experiences which allow them to develop their learning and engage in the wider society. Students are given the opportunity to be leaders within school Students have planned opportunities to engage culturally through wider learning experiences in each year 	<ul style="list-style-type: none"> ATL of cohort increases Progress improves linked to enrichment project subjects Student voice indicates improved attitude to school life. Students are involved in school life Students are given the opportunity to encounter wider cultural experiences
E.	<ul style="list-style-type: none"> Improved attendance 	<ul style="list-style-type: none"> Improved DA attendance and PA and improved attendance in all year groups. Gap reduced

Pupil Premium Spending Plan and Evaluation

Foundation Area	Intervention	Number of pupil premium students involved	Overview	Spend £	Staff responsible	Impact Measures	Status and Evaluation – Staff responsible to summarise status and evaluate any empirical evidence for impact measures after all data entry points or last day of each term (whichever is first)
Teaching and Learning	Quality first teaching for all students	266	CPD and monitoring of teaching and learning to ensure quality first teaching and outcomes at least in line with non DA peers nationally. Ensure use of seating plans, questioning, feedback and differentiation is supporting disadvantaged students to achieve at all ability levels	48,015	KF/KL	DA P8 score above 0 DA A8 score above 42 DA P8 score increased 100% of lessons good or outstanding	Term 1 Term 2 Term 3

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Teaching and Learning	Purchase of Educake and Mathswatch	266	Support for learning in Science, Maths and Geography	1565	SA, MG, MHE	DA gaps in Science, Maths and Geography narrowed. DA P8 and A8 increased to above 0 and 42 respectively	Term 1
							Term 2
							Term 3
Teaching and learning	JS/RW	Approx. 150	Termly purchase of ingredients for all DA students	500		Progress of DA students at 0 in Y11. Students make expected progress in KS3 Students engaged in learning	Term 1
							Term 2
							Term 3
Literacy/Numeracy	Staffing support for literacy and numeracy interventions Form intervention – Y11	Y7 – 72 Y11 – 61	Support for running Nessie Exam Strategy Intervention in form time	LSAs – 5,718	KG	Increase in English progress for intervention cohorts Improvement in reading ages from SAS scores.	Term 1
							Term 2
							Term 3
Literacy/Numeracy	Accelerated Reader	Y7 – 72	Support of reading enrichment and vocabulary development	4373	CL, CC	Use of library Completion of quizzes Improvement in SAS reading ages via STAR reading tests	Term 1
							Term 2
							Term 3
							Term 2
							Term 3
Aspiration	SLT Mentoring	Y11 - 13	Provide academic mentoring to Y11 students over the year improve progress, engage with	57,789	SLT mentors JV	P8 of cohort increased to above 0	Term 1

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			parents, support in year transfers of DA students, improve ATL and attendance and develop early engagement strategies for DA students Head of Year Support			Average A8 cohort increased to above 42 Attendance of DA at	Term 2 Term 3
Aspiration	Careers Service Support for options in Y8	35 – Y8	Additional careers service provision	683	JVT/KL	Limited number of students changing course. Student voice	Term 1 Term 2 Term 3
Aspiration	Alternative Education Provision	Y11 – 7 Y10 -1	Relevant adapted Education Provided for students	45,000	KW	Attendance at alternative education. Successful completion of courses. Alt Ed P8 above floor Attendance at Alt Ed provider at above 97% Successful progress reports from Alt Ed provider Attainment of individual students in line with targets for courses studied	Term 1 Term 2 Term 3
Attendance	Head of Year Interventions	266 – All years	Engagement with students/families of DA students Pre- parents evening/event appointments for parents who did not attend last meetings.	17568	CD/GM CKE JF KB LR	DA cohort attendance improved ATL of DA increased	Term 1 Term 2 Term 3
Attendance	EWS service	266– All years	Provide outreach support to re-engage parents and students with school	15800	KW/HOY/Head of Lower/Middle/Upper Schools	See above	Term 1

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Attendance	Attendance Officer	266	Engage with DA students and parents to overcome barriers to attendance	5,835.	KW/HOY/Head of Lower/Middle/Upper Schools		Term 2												
							Term 3												
Engagement	Uniform for individual students	Relevant students	Remove specific barriers to learning for students so that they are fully equipped for successful learning	700	KB,CD/GM/LR/KW/COK	Attendance of relevant students at 97% and above	Term 1												
							Term 2												
							Term 3												
Teaching and Learning/Literacy and Numeracy	Equipment	Relevant students	<table border="1"> <thead> <tr> <th>Year</th> <th>Resources</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>Dictionary(MFL and English) /calculator £650</td> </tr> <tr> <td>8</td> <td>Homework study pack /Study Guide session £500</td> </tr> <tr> <td>9</td> <td>Folders/resources to support learning preferences £500</td> </tr> <tr> <td>10</td> <td>Revision guides/Ingredients for food tech(3000)</td> </tr> <tr> <td>11</td> <td></td> </tr> </tbody> </table>	Year	Resources	7	Dictionary(MFL and English) /calculator £650	8	Homework study pack /Study Guide session £500	9	Folders/resources to support learning preferences £500	10	Revision guides/Ingredients for food tech(3000)	11		4650	KL Heads of departments	Students' individual completion of courses with appropriate materials. Increase in English progress for intervention cohorts Increase in SAS scores Pupil voice – Attitudes to reading Close gaps in amount of DA students studying MFL	Term 1
			Year	Resources															
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Wider Cultural Engagement/Teaching and Learning	Planned Cultural Opportunity	266	<table border="1"> <tbody> <tr> <td>7</td> <td>£400 – Art/Music/Drama £200 - MFL</td> </tr> </tbody> </table>	7	£400 – Art/Music/Drama £200 - MFL	2200	HODs in relevant subjects	Improvement in English, geography and Science P8 for individual students and cohort	Term 1										
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Wider Cultural Engagement	Enrichment opportunities	KS3 – 15 KS4 - 119	<table border="1"> <thead> <tr> <th>Year</th> <th>Engagement</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>Music lessons x5(750)</td> </tr> <tr> <td>8</td> <td>Music lessons x 5(750)</td> </tr> <tr> <td>9</td> <td>Music lessons x 5 (£750)</td> </tr> <tr> <td>10</td> <td>£800 – Trip subsidy(</td> </tr> <tr> <td>11</td> <td>D of E etc)</td> </tr> </tbody> </table>	Year	Engagement	7	Music lessons x5(750)	8	Music lessons x 5(750)	9	Music lessons x 5 (£750)	10	£800 – Trip subsidy(11	D of E etc)	3050	BCA KW COK	Pupil voice Attendance of students ATL of students	Term 1 Term 2 Term 3
Year	Engagement																		
7	Music lessons x5(750)																		
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11	D of E etc)																		
Attendance	Subsidised break snack – free toast	266 - All years	Welfare and wellbeing of students improved	1800	KL	Attendance Punctuality	Term 1 Term 2 Term 3 Term 2 Term 3												
Numeracy		266	Improve progress rates of students	£3850	MGR		Term 1												

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	Appointment of Numeracy Co-Coordinator					Staff informed of numeracy methods in the curriculum to maximise learning. Work scrutiny of DA books show this Numeracy is not a barrier to learning	Term 2 Term 3
Literacy	Appointment of Literacy Co-Coordinator	266	Improve progress rates of students below 100 in KS2 Maths scaled score Improve use of library for DA students	3850	KF	SAS reading ages English progress Staff informed of literacy methods in curriculum. Work scrutiny of DA books show this Literacy is not a barrier to learning	Term 1 Term 2 Term 3
All	Appointment of Heads of Achievement	266	Heads of achievement to monitor and support progress and achievement of students at risk of underachievement at all levels through 'Achievement Programme'	19216	RS BON RW MMO	Improved ATL and progress of cohort	Term 1 Term 2 Term 3
All	Appointment of DA of Achievement	266	Appointment of DA Head of Achievement to improve academic performance of DA cohort, establish calendar of	2010	MMO	Improved academic performance of focus groups	Term 1 Term 2

