

Year 9 – Assessment point 1 – Revision overview

English	Assessment point focus: Students will explore a range of themes, characters, and settings in Much Ado About Nothing. Through the course of the scheme the majority of WAF, RAF and SLAF elements from the national curriculum are covered. See lesson SoW for details.	Assessment point revision	<ul style="list-style-type: none"> In class assessment on all RAFs – extract based and links to wider theme or character.
Math	Assessment point focus: <ul style="list-style-type: none"> GCSE Paper 1 (Non-Calculator) 	Assessment point revision	<ul style="list-style-type: none"> See attached Revision List.
Science	Assessment point focus: Paper 1 topics	Assessment point revision	<ul style="list-style-type: none"> Cell structure and transport Cell division Organisation and the digestive system Atomic structure The periodic table Structures and bonding Conservation and dissipation of energy Energy transfer by heating
History	Assessment point focus: Focus A01/A02 Describe the difference/similarity Explain why How far do you agree?	Assessment point revision	<ul style="list-style-type: none"> Medieval and Early Modern crime and punishment Define the changes in punishments over time Anglo –Saxon justice Norman justice The role of the medieval church Heresy Witchcraft Vagabondage Bloody Code
Geography	Assessment point focus: - Mixture of short and long Middle East questions. Riverine systems GCSE questions	Assessment point revision	Middle East <ul style="list-style-type: none"> Features of Dubai Dubai; Energy, Water, Oil Future of Dubai Coastal Processes Physical processes Physical landforms Causes of risk Managing the risks

Year 9 – Assessment point 1 – Revision overview

MFL	<p>Assessment Point 1 Focus:</p> <p>French Students will be completing an assessment across the 4 skills – <u>Listening</u>, <u>Speaking</u>, <u>Reading</u> and <u>Writing</u>. Students should be prepared to respond to both seen and unseen language.</p> <p>Spanish Students will be completing an assessment across the 4 skills – <u>Listening</u>, <u>Reading</u> and <u>Writing</u>. Students should be prepared to respond to both seen and unseen language.</p>	Assessment point revision	<p><u>Listening</u>: students will listen and respond to what they hear and answer questions in English with multiple choice as well as sentence responses.</p> <p><u>Speaking</u>: students will complete a photo description, a roleplay as well as some pre-prepared questions related to the topics covered.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in English with multiple choice as well as sentence responses.</p> <p><u>Speaking</u>: students will complete a photo description, a roleplay as well as some pre-prepared questions related to the topics covered.</p>
Computing	<p>Assessment point focus: Data representation</p>	Assessment point revision	<ul style="list-style-type: none"> • Convert a binary number to denary (decimal) • Convert a denary number to binary • Understand how text is represented in binary • Understand how images are stored in binary • Binary Addition • Hexadecimal
Music	<p>Assessment point focus: Starting with a Covid rap and Progressing from Y8 pop song and blues</p>	Assessment point revision	<ul style="list-style-type: none"> • Students will reflect weekly on progress made in lessons using the progress card and an assessment will be to produce a Blues song composition (done over several lessons) on a chosen theme.
Art	<p>Assessment point focus: Pupils will be assessed on their war pop art research, AO1, Ao2 and AO3</p>	Assessment point revision	<ul style="list-style-type: none"> • Video Performance and Written Reflective Progress Sheet.
Ethics	<p>Assessment point focus: Comparing and contrasting how and why religious people inspire others through their actions .</p>	Assessment point revision	<p>The life and work of –</p> <ul style="list-style-type: none"> • Anne Frank • Sophie Scholl • Mahatma Gandhi • Malala Yousafzai
Design Technology	<p>Assessment point focus: Understanding the requirements of a design brief. Responding to a brief Developing design ideas.</p>	Assessment point revision	<ul style="list-style-type: none"> • Analysing and interpreting a design brief <ul style="list-style-type: none"> ○ -Identifying client needs ○ -Creating effective design ideas • Pupils may want to look at Illustration, advertising, branding, packaging, typography, digital design.
PE	<p>Assessment point focus: Practical skills assessed within lessons. Summative assessment on each sport following unit completion</p>	Assessment point revision	<ul style="list-style-type: none"> • Knowledge of muscular-skeletal, • Cardio-vascular and respiratory system • Structure and functions • Structure and function of the skeletal system • Types of bones • Types of Muscle (cardiac, voluntary, involuntary) • Antagonistic action and Movement types • Structure and functions of the Cardiovascular system • Structure and function of the respiratory system

Year 9 – Assessment point 1 – Revision overview

Drama	Assessment point focus: Students in year 8 are studying Script Writing	Assessment point revision	<ul style="list-style-type: none"> Ongoing assessments are taking place during lesson time, therefore there is no revision for students to undertake.
Statistics	Assessment point focus: <ul style="list-style-type: none"> Collecting Data Processing & Represent Data 	Assessment point revision	<ul style="list-style-type: none"> Students should use their exercise books to revise key points for each unit and complete exercises. On MathsWatch watch the following videos and attempt practice questions: 63, 152, 61, 16, 15, 128a, 205, 186
Travel and Tourism	Types of tourism Types of travel	Assessment point revision	<ul style="list-style-type: none"> Domestic tourism Outbound tourism: Inbound tourism. Leisure travel, Business travel, Specialist travel Tour operators, Travel agents, Passenger transport, Accommodation, Visitor attractions, Arts and entertainment

YEAR 9 Maths Assessment Point 1 - Foundation

PAPER 1 (Non Calc)	Maths watch	Revised
Time units	6	
Fraction to decimal	84	
Polygons	10	
Equation	100	
Long multiplication	19	
Frequency tree	57	
Simplify fraction from data	26	
Estimation	91	
Price problem	22a	
Divide a decimal by an integer	67	
Multiply fraction by integer	19	
Perimeter problem	52	
Substitute into formula	95	
Formula problem	137	
BIDMAS	75	
2-way table	61	
Prime numbers	78	
Ratio problem	38, 75	
Straight line	96	
Straight line	159	
Algebraic notation	7	
Standard form	83	
Conversion	112	
Conversion formula	112	
Area of circle problem	117	
Percentage problem	87	
Density ratio	107	
Speed ratio	142	
Exterior angle	123	
Equivalent ratios	38	
Mean and range from grouped frequency table	130b	
Product of prime factors	78	
Trig value	173	
Simultaneous equations	162	

YEAR 9 Maths Assessment Point 1 – Higher (Set 1 Only)

PAPER 1 (Non Calc)	Maths watch	Revise
Rules of indices	82/131/154/188	
Congruent triangles	166	
Geometric progression	163	
Ratio and fractions	107	
Product of prime factors	78	
Mean & range from grouped data	130	
Fraction problem		
Conversion formula		
Density ratio		
Speed ratio		
Simultaneous equations	140/162	
Percentage problem	108/109/110	
Area of circle problem	117	
Standard form	83	
Inequality	138/139	
Fraction to recurring decimal	177	
Tree diagram	151/175	
Probability	151/175	
Gradient		
Best buy	41	
Cumulative frequency	186	
Equation of a circle	197	
Transformation	48/49/50/148	
Combined transformation	182	
Similar triangles	144	
Velocity-time graph	216	
Surd	207	
Indices	82/131/154/188	
Fraction and algebra problem		
Expand and simplify	93/154	
Equation of tangent	149	
Volume and similarity		
Exact trigonometry and rationalising	173	