

Year 9 Assessment Point 1 Information 19/11/18 – 23/11/18

Subject	Assessment Information					
Art	This assessment will be based on the four pieces of coursework students have completed so far.					
Spanish	This assessment will cover speaking, reading, listening and writing skills. Students should be prepared to respond to both seen and unseen language. Language will be based on the topic of relationships and the work covered so far related to this.					
	Listening: students will listen and respond to what they hear and answer questions in English.					
	Speaking: students will complete a photo card activity.					
	Reading : students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.					
	Writing : students will have to write in the Target Language based on a photograph and complete a short translation into Spanish.					
Music	This assessment will be based on students' work relating to the class band rehearsals.					
	Particular attention will be given to attitude, focus, performance ability and communicate with other peers.					
History	This assessment will be based on 'Crime and Punishment'.					
	Explain the difference between time periods/ Explain why / How far do you agree interpretation questions/skills					
	Content – Justice in the middle Ages/The role of the Church in the middle Ages/ increase in the fear of crime during the early modern period / Guy Fawkes and Vagabonds					
	Students have been given a revision booklet to complete as homework.					
Science	This assessment will be a Combined Science paper, which is 1 hour in length and covers the content taught in Biology, Chemistry and Physics since September.					
	Students will need to revise the following topics:					
	Cell structure and transport					
	Atomic structure					
	Conservation and dissipation of energy.					
	Students can prepare by revising from their books, Educake and BBC Bitesize AQA Trilogy.					
Geography	Coastal landscapes in the UK					
	 * The coast is shaped by a number of physical processes. - Wave types and causes of waves - Types of erosion - Longshore drift 					

 * Distinctive coastal landforms are the result of rock type, structure and physical processes. - Cave, Arch, Stack and Stump - Bars, spits and Tombolos - Mass movement - Headlands and Bays
 * Different management strategies can be used to protect coastlines from the effects of physical processes. - Hard engineering - Soft engineering - Managed retreat

Media Studies	This assessment will be based on an analysis of a scene from 'The Women in Black'.				
Hospitality & Catering	This assessment will be based on food safety and hygiene, it will include causes of food related illnesses.				
English	 This assessment will a part A and part B exam question on 'A Christmas Carol'. Part A is an extract question analysing the effect of language and structure on the presentation of a character. 				
Ethics	This assessment will cover 'Creation and different interpretations of the Bible'. The following classes will complete this formal assessment: 91X, 91Y & 92Y				
Health and Social Care	This assessment will be the completion a piece of work, requiring students to describe the physical growth and development that takes place during infancy. This is based on their learning to date.				
Computing	 This assessment will contain exam style questions. Students will need to revise: Programming and problem solving Computer architecture (components within a computer) Secondary storage Binary Data 				
Drama	There will be no formal assessment during this assessment point.				
Physical Education	This assessment will be based on students LO1 work.				
Dance	There will be no formal assessment during this assessment point.				
Engineering	This assessment will be based on students' knowledge of materials and their properties				
Business and Enterprise	 Learning aim A: Examine the characteristics of enterprises A1 What is an enterprise? Enterprises carry out one or more activities, such as being involved with goods, services or both. Most enterprises face some kind of competition. Enterprises need to attract and keep customers happy and often face difficulties in capturing and retaining customers. The role of customer service in attracting new customers, securing repeat purchase, customer loyalty and an improved reputation. 				

	 Enterprises use creativity and innovation to meet customers' needs by identifying gaps in the market for goods or services, or by identifying a market for new goods or services. Reasons why some enterprises fail. A2 Types and characteristics of small and medium enterprises (SMEs) Definition of SMEs: micro – up to 10 people small – between 11–49 staff medium – between 50–249 staff. Characteristics of SMEs: run by a single individual or small team of people small number of employees type of ownership – sole trader, partnership, ltd. physical location and/or operate online. A3 The purpose of enterprises Aims such as making a profit, surviving, expanding, maximising sales, providing a voluntary or charitable service, being environmentally friendly, being ethical. Objectives that can provide challenges and targets over a defined period of time. How social and political pressures can influence enterprises to consider wider ethical responsibilities. Range of the types of products and services provided by enterprises, e.g. cleaning, fitness instruction, IT consultancies, financial consultancies, selling products, for example a food stall, newsagent, artists selling work online.
Statistics	 This assessment will be based on 'Data Collection'. Students need to revise the following topics: Describing and classifying types of data Grouping data Random Sampling Stratified Sampling
	 Peterson Capture-Recapture Formula Questionnaires Designing Investigations

Maths - Foundation	Торіс	Objectives	Maths Watch
	Basic Number	 Order positive and negative integers and use the symbols =, ≠, <, >, ≤, ≥ Apply the four operations to positive and negative integers Understand and use place value (e.g. when working with very large or very small numbers, and when calculating with decimals) 	1 20 68 92
	Factors and multiples	 Use the concepts and vocabulary of prime numbers, factors (divisors), multiples, highest common factor, lowest common multiple and prime factorisation Apply systematic listing strategies 	28 79 80 78
	Basic Decimals & Rounding	 Order positive and negative decimals Apply the four operations, including formal written methods, to decimals Round numbers to an appropriate degree of accuracy (e.g. to a specified number of decimal places or significant figures) 	3 32 66 90
	Algebra Review	 Understand and use the concepts and vocabulary of expressions, equations, formulae, <u>identities</u>, inequalities, terms and factors Simplify and manipulate algebraic by: collecting like terms multiplying a single term over a bracket (expanding) taking out common factors (factorising 	33 34 35 93 94
	Angles	 Use the standard conventions for labelling and referring to the sides and angles of triangles Apply the properties of: angles at a point angles at a point on a straight line vertically opposite angles Understand and use alternate and corresponding angles on parallel lines 	13 45 120 121
Maths - Higher	Торіс	Objectives	Maths Watch
	Basic Number	 Order positive and negative integers and use the symbols =, ≠, <, >, ≤, ≥ Apply the four operations to positive and negative integers Understand and use place value 	68 92
	Factors and multiples	 Use the concepts and vocabulary of prime numbers, factors (divisors), multiples, highest common factor, lowest common multiple & prime factorisation, Apply systematic listing strategies and the use of the product rule for counting 	77 78 79
	Basic Decimals & Rounding	 Apply the four operations to decimals Change recurring decimals into their corresponding fractions and vice versa Round numbers to an appropriate degree of accuracy (e.g. to a specified number of decimal places or significant figures) Use inequality notation to specify simple error intervals due to truncation or rounding Apply and interpret limits of accuracy including upper and lower bounds 	66, 67 90, 91 132, 155 177, 189 206
	Algebra Review	 Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors Simplify and manipulate algebraic expressions (including those involving surds) by: collecting like terms multiplying a single term over a bracket (expanding) taking out common factors (factorising) 	93 94 134a

Angles •	Use the standard conventions for labelling and referring to the sides and angles of triangles Apply the properties of: 1. angles at a point 2. angles at a point on a straight line 3. vertically opposite angles Understand and use alternate and corresponding angles on parallel lines	120 121 122	
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