| English   | Assessment point focus:<br>Section A language and<br>structure analysis of an<br>extract from the novella<br>and Section B critical<br>evaluation (discussion) of a<br>theme.  | Assessment point revision    | <ul> <li>Revision timetable following key quotations and section A and B exam<br/>skills.</li> </ul>   |
|-----------|--|------------------------------|--|
| Math      | Assessment point focus:<br>GCSE Paper 1 (Non<br>Calculator)  | Assessment<br>point revision | Separate maths watch list to be provided   |
| Science   | Assessment point focus:<br>Paper 1 mock  | Assessment point<br>revision | <ul> <li>Cell structure and transport</li> <li>Cell division</li> <li>Organisation and the digestive system</li> <li>Atomic structure</li> <li>The periodic table</li> <li>Structures and bonding</li> <li>Conservation and dissipation of energy</li> <li>Energy transfer by heating</li> </ul> |
| History   | Assessment point focus:<br>Describe two features<br>Explain why<br>How far do you agree?   | Assessmen<br>t point         | Medieval and Early Modern Crime and Punishment   |
| Geography | Assessment point focus: -<br>- Coastal systems GCSE<br>style questions<br>- Riverine systems GCSE<br>style questions   | Assessment<br>point          | <ul> <li>Physical processes</li> <li>Physical landforms</li> <li>Causes of risks</li> <li>Managing the risks</li> </ul>  |
| MFL       | Assessment Point 1 Focus:<br>Students will need to<br>revise the basics from Y7<br>in order to access this<br>assessment. The main<br>focus will be on the topic<br>of <u>school</u> . Students will<br>need to revise: subjects,<br>opinions, the time, days of<br>the week and the school<br>day. They will have to<br>translate into English and<br>write in Spanish. | Assessment point revision    | <ul> <li>Students will need to revise: subjects, opinions, the time,<br/>days of the week and the school day</li> </ul>  |
| Computing | <ul> <li>Assessment point<br/>focus: Introduction to<br/>System<br/>Architecture(1.1)</li> <li>Introduction to<br/>Python programming<br/>(2.2)</li> <li>1.3 Secondary Storage</li> <li>2.6 Data representation</li> </ul>   | Assessment point revision    | <ul> <li>Components of a computer</li> <li>Secondary Storage</li> <li>Programming Techniques</li> </ul>  |

| Music                  | Assessment point focus:<br>Blues<br>Instrumental Study unit<br>233 & Music Rehearsal<br>skills Unit 229                                      | Assessment<br>point revision | Students will perform 'Hound Dog' in bands   |
|------------------------|--|------------------------------|--|
| Media                  | Assessment point focus:<br>Film analysis – Basic skills<br>in analysing film<br>techniques and their<br>effect. Woman in Black<br>assessment | Assessment point revision    | <ul> <li>Genre</li> <li>Audience</li> <li>Narrative structure</li> <li>Mise-en-scene</li> <li>Camerawork – shots, angles, movement, editing, lightning</li> <li>Sound – diegetic and non-diegetic</li> <li>Some representation</li> </ul>  |
| Heath & Social<br>care | Assessment point focus:<br>Component 1 Learning<br>Aim A – Human Lifespan<br>Development   | Assessment point<br>revision | <ul> <li>Growth and development in the lifestages studied:</li> <li>Infancy</li> <li>Early childhood</li> <li>Adolescence</li> <li>Early adulthood</li> <li>Middle adulthood</li> <li>Later adulthood</li> </ul>   |
| Business Studies       | Assessment point focus:<br>Written assessment –<br>BTEC style questions<br>focusing on command<br>words                                      | Assessment point revision    | <ul> <li>C1/A1 What is an enterprise?</li> <li>C1/A2 Types and characteristics of SMEs</li> <li>C1/A3 The purpose of enterprises</li> <li>C1/A4 Entrepreneurs</li> <li>C1/B1 Customer needs</li> <li>C1/B2 Using market research to understand customers</li> <li>C1/B3 Understanding competitors</li> </ul> |
| Art                    | Assessment point focus:<br>Pupils will be assessed on<br>their series of architectural<br>images. A01, A02 and A03.                          | Assessment<br>point revision | Pupil's class work will be assessed.   |
| Ethics                 | Assessment point focus:<br>Component 1: Christian<br>beliefs and teachings.  | Assessment<br>point revision | <ul> <li>The Nature of God</li> <li>Creation</li> <li>Afterlife</li> <li>Jesus Christ</li> <li>Sin and Salvation</li> </ul>  |
| Engineering            | Assessment point focus:<br>Unit 3 LO2: Understanding<br>properties of engineering<br>materials.  | Assessment<br>point revision | <ul> <li>AC2.1: Describe properties required of materials for<br/>engineering products.</li> <li>AC2.2: Explain how materials are tested for properties.</li> <li>AC2.3: Select materials for purpose.</li> </ul>  |
| PE                     | Assessment point focus:<br>Aerobic and Anaerobic<br>exercise<br>Components of Fitness<br>Types/Methods of Training<br>Fitness Testing        | Assessment point revision    | <ul> <li>Aerobic and Anaerobic exercise</li> <li>Components of Fitness</li> <li>Types/Methods of Training</li> <li>Fitness Testing</li> </ul>  |

## PAPER 1 (Non Calc) Maths watch Revised Time units 6 Fraction to decimal 84 Polygons 10 Equation 100 Long multiplication 19 57 Frequency tree Simplify fraction from data 26 Estimation 91 Price problem 22a 67 Divide a decimal by an integer Multiply fraction by integer 19 Perimeter problem 52 Substitute into formula 95 Formula problem 137 BIDMAS 75 2-way table 61 Prime numbers 78 Ratio problem 38, 75 Straight line 96 Straight line 159 Algebraic notation 7 Standard form 83 Conversion 112 Conversion formula 112 Area of circle problem 117 Percentage problem 87 Density ratio 107 Speed ratio 142 Exterior angle 123 Equivalent ratios 38 Mean and range from grouped 130b frequency table Product of prime factors 78 Trig value 173 Simultaneous equations 162

## YEAR 9 maths - Foundation

| PAPER 1 (Non Calc)                   | Maths watch    | Revise |
|--------------------------------------|----------------|--------|
| Rules of indices                     | 82/131/154/188 |        |
| Congruent triangles                  | 166            |        |
| Geometric progression                | 163            |        |
| Ratio and fractions                  | 107            |        |
| Product of prime factors             | 78             |        |
| Mean & range from grouped data       | 130            |        |
| Fraction problem                     |                |        |
| Conversion formula                   |                |        |
| Density ratio                        |                |        |
| Speed ratio                          |                |        |
| Simultaneous equations               | 140/162        |        |
| Percentage problem                   | 108/109/110    |        |
| Area of circle problem               | 117            |        |
| Standard form                        | 83             |        |
| Inequality                           | 138/139        |        |
| Fraction to recurring decimal        | 177            |        |
| Tree diagram                         | 151/175        |        |
| Probability                          | 151/175        |        |
| Gradient                             |                |        |
| Best buy                             | 41             |        |
| Cumulative frequency                 | 186            |        |
| Equation of a circle                 | 197            |        |
| Transformation                       | 48/49/50/148   |        |
| Combined transformation              | 182            |        |
| Similar triangles                    | 144            |        |
| Velocity-time graph                  | 216            |        |
| Surd                                 | 207            |        |
| Indices                              | 82/131/154/188 |        |
| Fraction and algebra problem         |                |        |
| Expand and simplify                  | 93/154         |        |
| Equation of tangent                  | 149            |        |
| Volume and similarity                |                |        |
| Exact trigonometry and rationalising | 173            |        |