

Year 8 – Assessment point 3 – Revision overview

English	<b>Assessment point focus:</b>	Assessment point	<ul style="list-style-type: none"> <li>Students will respond to an extract from the novel No Ballet Shoes in Syria and explore the use of language and structure to interest and engage the reader.</li> </ul>
Math	<b>Assessment point focus:</b> One 45 minute and one 10-minute assessment paper.	Assessment point revision	<p>Year 8 maths learning to date to include</p> <ul style="list-style-type: none"> <li>Angles in parallel lines &amp; polygons,</li> <li>Area of trapezia &amp; circles,</li> <li>Line symmetry &amp; reflections</li> </ul>
Science	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>Waves</li> <li>Genetics and Evolution</li> <li>Everyday Chemistry</li> <li>Electricity and Electromagnetism</li> <li>Ecosystems.</li> </ul>
History	<b>Assessment point focus:</b> Why did German's vote for Hitler and the Nazis?	Assessment point revision	<ul style="list-style-type: none"> <li>Be able to explain the various reasons why Hitler appealed to German people (economy, political, public speaker, Wall St Crash)</li> <li>Legacy of WW2 -Positives and negatives to come out of the war (role of women, weaponry, medicine)</li> <li>Jewish Persecution in Nazi Germany - introduction of new laws to oppress Jewish community in Nazi Germany</li> </ul>
Geography	<b>Assessment point focus:</b> - -	Assessment point revision	<ul style="list-style-type: none"> <li>- Erosion – What is hydraulic action, abrasion, attrition, solution, vertical and lateral erosion?</li> <li>Transportation – What is traction, saltation, suspension and solution?</li> <li>Deposition – Why do rivers deposit sediment?</li> <li>Formations of landforms from erosion in the upper course of a river – How are interlocking spurs, waterfalls and gorges formed?</li> <li>Formations of landforms from erosion in the middle course of a river – How are meanders and ox-bow lakes formed?</li> <li>Formations of landforms from deposition – How are levees, flood plains and estuaries formed?</li> <li>How do physical and human factors affect the flood risk in an area? – precipitation, geology, relief and land use</li> <li>Flood Management Strategies: Hard engineering methods (What are they?) – How do dams and reservoirs, river straightening, embankments, and flood relief channels help to reduce the impacts of flooding?</li> <li>Soft engineering methods (What are they?) – How do flood warnings and preparation, flood plain zoning, planting trees and river restoration help to reduce the impact of flooding?</li> </ul>

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MFL	<b>Assessment Point 1 Focus:</b>	Assessment point revision	<p><u>Spanish</u></p> <ul style="list-style-type: none"> <li>- School subjects</li> <li>- Time/days of week</li> <li>- School rooms</li> <li>- Opinions related to school</li> <li>- Sports and hobbies</li> <li>- Clothes</li> <li>- Weather</li> <li>- Family, age and descriptions</li> </ul> <p>Revision of tenses, openers, opinions with reasons, sophisticated phrases etc. are also essential.</p>
Computing	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>• Data representation (binary)</li> <li>• Cyber Security</li> <li>• Programming Techniques</li> <li>• Algorithms (sorting data)</li> <li>• Modelling in Spreadsheet</li> </ul>
Music	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>• Music is assessed throughout the year with no formal assessment to be taken in June.</li> </ul>
Art	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>• Assessment is based on the work they have been doing in class yr 8 Antoni Gaudi (Mosaic)</li> </ul>
Ethics	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>• Assessment completed WC 14<sup>th</sup> June in class</li> </ul>
DT	<p><b>Assessment point focus:</b></p> <p>Understanding effects of design achievements.</p> <ul style="list-style-type: none"> <li>- Solving design problems.</li> <li>- Know manufacturing processes of engineering materials.</li> </ul>	Assessment point revision	<ul style="list-style-type: none"> <li>• Describing design achievements and explaining their effects.</li> <li>• Describing manufacturing processes and their applications- CAD/CAM.</li> <li>• Calculating the area of a geometric shape.</li> <li>• Converting isometric drawings into 3<sup>rd</sup> angle orthographic projections.</li> </ul>
PE	<b>Assessment point focus:</b>	Assessment point revision	<ul style="list-style-type: none"> <li>• A practical assessment with pupils in both year groups being assessed on their knowledge and understanding of different athletics events as well as fielding, batting and rules within rounders and/or cricket.</li> </ul>