



# Year 7 Assessment Point 1 Information

29/10/18—02/11/18

Subject	Assessment Information
Art	This assessment will be based on students' two bowl drawings, one completed in class and one completed for homework.
Spanish	This assessment will be based on reading skills. Student need to revise all the vocabulary covered so far and be able to use their knowledge of cognates to help answer questions about what they read. They will need to know basic vocabulary on greetings, numbers and name.
Music	This assessment will be based on students' performance of an anti-bully rap.
History	This assessment will task student to write a narrative on the development of castle building. Students will need to revise narrative techniques and the reasons for building castles, plus how and why they developed
Science	The assessment will be based on the topic 'Cells'.  Students should revise the following: <ul style="list-style-type: none"><li>• Structure of plant cells</li><li>• Structure of animal cells</li><li>• The function of the sub-cellular structures, like: the cell membrane, cell wall, cytoplasm and nucleus.</li><li>• How to use a microscope to see cells</li><li>• Comparing animal and plant cells</li><li>• Specialised cells, such as: sperm cell, white blood cells, red blood cells and in plants: root hair cells, palisade cells.</li><li>• Movements in and out of cells by diffusion, active transport and osmosis.</li></ul>
Geography	This assessment will be based on Geographical skills <ul style="list-style-type: none"><li>• Locational knowledge – (Continents/Oceans/BUG543)</li><li>• Map skills – (Distance/Direction/4FGR/6FGR/OS Maps/Latitude &amp; Longitude/Symbols/Sketch maps)</li><li>• Fieldwork/Graphical skills – (Climate graphs/Graph construction/Graph description)</li><li>• Human and Physical Geographical Features</li></ul>
Food & Nutrition	This assessment will be based on planning and evaluation.

English	<p>This assessment will be based on a Section A style question; it is a language and structure extract question.</p> <p>The extract will be from ‘Romeo and Juliet.’ Students will not know in their GCSE English Literature Shakespeare exam which extract they will be asked about on the day, so, to keep the circumstances authentic, it will be either be based upon:</p> <ul style="list-style-type: none"> <li>• Act 1 scene 5</li> <li>• Act 2 scene 2</li> <li>• Act 3 scene 1</li> </ul> <p>Students will also be assessed on Section B, which is a themed critical evaluation. The possible themes are:</p> <ul style="list-style-type: none"> <li>• Love</li> <li>• Violence</li> </ul> <p>They have studied these in class so should revise both themes to ensure they can answer on either eventuality. Books with WAGOLLS, annotated copies of the extracts, success criteria, and essays should be taken home to revise.</p>
Ethics	<p>This assessment will be based on the question ‘Is religion good or bad?’</p> <p>It will require students to compare different ideas about the benefits and the negatives of religion in society.</p>
Physical Education	<p>This assessment will be based on the five principles of training</p>
Drama	<p>No formal assessment.</p>
Technology	<p>The assessment will be based on generating design ideas.</p>
Computing	<p>This assessment will be based on input devices, output devices and the components inside the computer.</p> <p>Students will need to be able to state if a device is an input, output or storage device and will be expected to know what the components inside a computer are called and the tasks they perform.</p>
Mrs Kelsall’s class	<p>Numeracy- to partition numbers, add numbers using either the column method or partitioning method.</p> <p>Literacy- to write an informal letter to a friend. Recognise the difference between formal and informal language.</p>