



Haydock High School – Report Glossary

Behaviour in Class - This indicates whether a student's behaviour is acceptable for learning and is graded using the following categories:

Outstanding, Good, Improvement required

Effort -This indicates the work ethic and that a student has in class towards the completion of their work and their participation in lessons and is graded from using the following categories:

Outstanding, Good, Improvement required

Homework and self-study - This indicates with **Yes** or **No** as to whether homework has been completed over the term and has been to an acceptable standard.

Previous current grade/assessment grades - This will not be on the Year 7 term 1 report but will be on future reports. It is there in order to compare to current /assessment performance to show if there has been an improvement.

Current grade - Students are graded from **GCSE grade 1 to 9 (9 being the highest)** using + and - to indicate where how close they are to the grade above or below. If a student is achieving below is working below a grade 1, this is indicated using a **B level (below grade 1 with B1 being higher than B2)**. If a subject is a subject where the qualification is a vocational qualification then students are grades using **P (pass), M (merit) and D(distinction)** with numbers to indicate the level (e.g. P1 is level 1 pass)

Current progress - This indicates whether your child is doing better than expected (exceeding) in meeting their **end of year target** based on their SATs scores, meeting expectation (meeting) or working towards their target (developing). Targets are different for all students depending on the numerical score they received in their SATs.

Each year your child's target will increase so that eventually they make the necessary progress across the five years of school when they complete their end of key stage 4 examinations.

Targets are reviewed throughout your child's time at school and can be moved up, as we understand that students sometimes accelerate in their progress at high school. If your child did not complete their SATs, a target has been set which we feel is appropriate to your child's first term at high school. This will be reviewed at the next assessment point.