Year 11 Assessment Point 1 Information
01/10/18—05/10/18

Subject	Assessment Information
Art	This assessment will be based on the work that students have completed in lessons and at home for their independent project.
Spanish & French	This assessment will cover all four skills - listening, speaking, reading and writing. The assessment will be based on the topics covered so far, as well as unseen topics that are yet to be studied. Assessments will include: • Listening- multiple choice as well as sentence responses. • Speaking - Role-play, Photo-card and General Conversation questions, based on the questions prepared on all themes (all students have these booklets in their files). • Reading - multiple choice as well as sentence responses and a translation into English. • Writing - translations into French/Spanish and a 40 and 90 word essay at foundation level and a 90 and 150 word essay at higher level.
Music	This assessment will be a Unit 1 –'The Music Industry' past paper.
History	This assessment will be on Vietnam and the utility of sources. Students will need to revise the reasons for the involvement of the USA in Vietnam and analyse a range of historical sources to test for utility.
Science	This assessment will be a full AQA paper 1. Students will sit a paper in Biology, chemistry and Physics, each 1hr 15min in duration. Students will be required to review the following topics in preparation: • Cell biology • Organisation • Infection and response • Bioenergetics • Atomic structure and the periodic table • Bonding, structure & properties of matter • Quantitative chemistry • Chemical changes • Energy changes • Energy • Electricity • Particle model of matter • Atomic structure.

Geography	**Coastal Landscapes**
	GCSE Content:
	• Wave types and characteristics.
	• Coastal processes
	• Weathering processes – mechanical, chemical
	• Erosion – hydraulic power, abrasion and attrition
	• Infer human activity from map evidence, including tourism.
	• Identify basic landscape features and describe their characteristics from map evidence
	• Wave types and characteristics.
	• Coastal processes:
	    o weathering processes – mechanical, chemical
	    o mass movement – sliding, slumping and rock falls
	    o erosion – hydraulic power, abrasion and attrition
	    o transportation – longshore drift
	    o deposition – why sediment is deposited in coastal areas.
	• How geological structure and rock type influence coastal forms.
	• Characteristics and formation of landforms resulting from erosion – headlands and bays, cliffs and wave cut platforms, caves, arches and stacks.
	• An example of a section of coastline in the UK to identify its major landforms of erosion and deposition – Swanage
	• How geological structure and rock type influence coastal forms.
	• Characteristics and formation of landforms resulting from deposition – beaches, sand dunes, spits and bars.
	• An example of a section of coastline in the UK to identify its major landforms of erosion and deposition – Swanage
	• The costs and benefits of soft engineering – beach nourishment and reprofiling, dune regeneration
	• The costs and benefits of managed retreat – coastal realignment.
	
	• An example of a coastal management scheme in the UK to show:
	    o the reasons for management
	    o the management strategy
	    o the resulting effects and conflicts.

Media Studies	This assessment will be an overall grading of their independent work so far. Students will be given 'brush up lessons' during the assessment point to support the development/enhance of work.
Food & Nutrition	This assessment will be a GCSE style paper covering the assessment criteria we will have completed by that date: 1.1 Explain what a balanced diet is 1.2 Describe the nutrients that make up a balanced diet 1.3 Explain nutrient requirements for different groups of people 1.4 Explain healthy eating advice

English	The assessment is: **Explore the significance of Mrs Johnstone in Blood Brothers.** Students have the following to prepare: • Revision timetable from Monday 17/09/18 • Annotated Blood Brothers text • Essay plans • Structure strips • Revision clocks
Ethics	This assessment will cover the following topics: • Relationships and Families • Religion, Peace and Conflict There will be a 1, 2, 4, 5 and a 12 mark question.
Health and Social Care	This assessment will be based he current component's assignment brief.
Business and Enterprise	This assessment will be Unit 2 past paper. Students will receive a revision list in class.
Physical Education	This assessment will be an overall grading of their independent work so far. Students will be given 'brush up lessons' during this time to support the development/enhance of work.
Drama	There will be no formal assessment during this Assessment Point.
Engineering	This assessment will be a past paper.

Computing	This assessment will be two sample exams that will cover all aspects of the course. The exams will be in a similar style to the actual exams students will sit in the summer.
	Paper 1 Topics
	    1.1 System Architecture
	    1.2 Memory
	    1.3 Secondary Storage
	    1.4 Wired and Wireless Networks
	    1.5 Network Topologies, protocols and layers
	    1.6 System Security
	    1.7 System Software
	    1.8 Ethical, Legal, Cultural and Environmental Concerns
	Paper 2 Topics
	    2.1 Algorithms
	    2.2 Programming Techniques
	    2.3 Producing Robust Programs
	    2.4 Computational Logic
	    2.5 Translators and Facilitators of Language
	    2.6 Data Representation
	
	Students will be given a structured breakdown of which lessons they will be completing the assessment point in nearer to assessment week and the timetable will be included on revision homework on Edulink.

Maths - Foundation	Topic	Description	MathsWatch
	Algebra: Quadratic Expression, Rearranging Formula and Identities	• Simplify and manipulate algebraic by expanding products of double brackets • Factorising quadratic expressions including the difference of two squares • Simplifying expressions involving sums, products and powers, including the laws of indices	**93** **94** **134a** **134b** **136** **157** **158**

	Topic	Description	MathsWatch
		• Rearrange formulae to change the subject • Know the difference between an equation and an identity • Interpret simple expressions as functions with inputs and outputs	
	Inequalities	• Solve linear inequalities • Represent the solution set on a number line	**138** **139**
	Statistical Measures	• Interpret, analyse and compare data sets using median, mean, mode and modal class • Interpret spread (range, including consideration of outliers)	**62** **130a** **130b**
	Presenting Data	• Interpret and construct tables, charts and diagrams including, • frequency tables • bar charts • pie charts • pictograms • vertical line charts for ungrouped discrete numerical data	**15** **16** **64** **65** **128a**
Maths - Higher	**Topic**	**Description**	**MathsWatch**
	Algebra: Quadratic Expression, Rearranging Formula and Identities	• Simplify algebraic expressions (including those involving surds) by expanding two or more brackets • factorising quadratic expressions including the difference of two squares • simplifying expressions involving sums, products and powers, including the laws of indices • Rearrange formulae to change the subject • Know the difference between an equation and an identity • Interpret the reverse process as the 'inverse function • Interpret the succession of two functions as a 'composite function'	**93, 94** **134a** **134b** **136** **157** **158** **190** **192** **193** **214a** **214b** **215**
	Algebra Fractions	• Simplify and manipulate algebraic expressions involving algebraic fractions	**210a** **210b**
	Inequalities	• Solve linear inequalities in one or two variables and quadratic inequalities in one variable • Represent the solution set on a number line, using set notation and on a graph	**138** **139** **155**
	Statistics	• Construct and interpret diagrams for data using • histograms with equal and unequal class intervals • cumulative frequency graphs • Box plots and interquartile range • Scatter graphs	**129** **186** **187** **205**