

Year 11 – Assessment point 1 – Revision overview

English	Assessment point focus: Section A language and structure analysis of an extract from the play and Section B critical evaluation (discussion) of key themes. (10 weeks)	Assessment point revision	<ul style="list-style-type: none"> Revision timetable covering all elements of course studied so far
Math	Assessment point focus: GCSE Paper 3 (Calculator Allowed)	Assessment point revision	<ul style="list-style-type: none"> Separate maths watch list to be provided
Science	Assessment point focus: Paper 1 mock	Assessment point revision	<ul style="list-style-type: none"> Cell structure and transport Cell division Organisation and the digestive system Organising plants and animals Communicable diseases Preventing and treating diseases Non communicable diseases Photosynthesis Respiration Atomic structure Structures and bonding Chemical calculations Chemical changes Electrolysis Energy changes Conservation and dissipation of energy The periodic table Energy transfer by heating Energy resources Electrical circuits Energy in the home
History	Assessment point focus: A03/A04 What does the source infer? Explain why? How useful is the source? What is the main difference between the interpretations? Why are the interpretations different? Do you agree with the interpretation?	Assessment point revision	<ul style="list-style-type: none"> US involvement in the Vietnam war Reactions to the war
Geography	Assessment point focus: - Coastal systems GCSE style questions - Riverine systems GCSE style questions - Fortnightly assessment on a topic from paper 1,2 or 3 FULL PAPER 2 EXAM	Assessment point revision	<ul style="list-style-type: none"> For both assessments -Physical processes -Physical landforms -Causes of risks -Managing the risks PAPER 2 - The urban world - The changing economic world - Resource management

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MFL	<p>Assessment Point 1 Focus: Students will be completing a full mock examination paper across the 4 skills – Listening, Speaking, Reading and Writing. Students should be prepared to respond to both seen and unseen language.</p> <p><u>Listening:</u> students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p><u>Speaking:</u> students will complete a Roleplay, a Photo card and have a general conversation based on 2 fill and a 3rd part themes.</p> <p><u>Reading:</u> students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p> <p><u>Writing:</u> students will have to write in the Target Language at their required level. Foundation: describe a photo; write 40 words/90 words plus sentences translated into the Target Language. Higher: 90 words/150 words plus a paragraph translated into the Target Language.</p>	Assessment point revision	<ul style="list-style-type: none"> Students should be prepared to respond to both seen and unseen language. Focus on topic questions completed so far, role play and photo card structures, as well as grammar knowledge are essential.
Computing	<p>Assessment point focus: Paper 2 past paper</p>	Assessment point revision	<ul style="list-style-type: none"> Practice SQL and algorithms
Music	<p>Assessment point focus: Unit 1 The Music Industry exam</p>	Assessment point revision	<ul style="list-style-type: none"> 3 sets of Revision notes will be kept at home to revise from. In addition revision will be on exam technique and general knowledge done prior to the Assessment Point.

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Media	<p>Assessment point focus: Component 2A: Developing Digital Media Production Skills: Develop media production skills and techniques Component 2B: Developing Digital Media Production Skills: Apply media production skills and techniques BTEC Level 1 / Level 2 Tech Award in Creative Media Production</p>	Assessment point revision	<ul style="list-style-type: none"> Record of activities undertaken. Evidence of the skills and techniques, e.g. annotated screen shots, narrated screen recordings, annotated drafts/prototypes. The practical work. Annotated visual log of pre-production, production and post-production processes. The finished practical work.
Health & Social care	<p>Assessment point focus: Component 2 – Learning Aim A – Health and Social Care services</p>	Assessment point revision	<ul style="list-style-type: none"> Students will be completing Learning Aim A assignment brief
Business Studies	<p>Assessment point focus: * BTEC controlled assessment (FINAL) * Written assessment – BTEC style questions focusing on command words and numeracy skills</p>	Assessment point revision	<p><u>1a assessment</u></p> <ul style="list-style-type: none"> C1/B1 Customer needs C1/B2 Using market research to understand customers C1/B3 Understanding competitors C1/C1 Internal factors C1/C2 External factors C1/C3 Situational analysis C1/C4 Measuring the success of an SME <p><u>1b assessment</u></p> <ul style="list-style-type: none"> C3/A1 Elements of the promotional mix and their purposes C3/A2 Targeting and segmenting the market C3/A3 Factors influencing the choice of promotional methods
Art	<p>Assessment point focus: Pupils will complete a 10 hour mock exam to create their final piece, for their independent project. A03 and A04</p>	Assessment point revision	<ul style="list-style-type: none"> Pupils must complete previous course work for their independent project. All course work must be completed, mounted and annotated by January.
Ethics	<p>Assessment point focus: Component 1: Christianity and Islam Component 2: Themes A, B and E</p>	Assessment point revision	<ul style="list-style-type: none"> Component 1: Christianity and Islam. Component 2: Themes A and B <p>Theme E:</p> <ul style="list-style-type: none"> Good and evil Reasons for crime Different types of crime Aims of punishment Treatment of criminals including corporal punishment. Forgiveness Death Penalty

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Hospitality & Catering	<p>Assessment point focus: Unit 2 Practice Assessment Brief</p>	Assessment point revision	<p>Students are completing Unit 2. They are working through a practice brief completing a number of tasks including:</p> <ul style="list-style-type: none"> • Nutrients - functions and unsatisfactory intake • Special Diets • Cooking methods and their effects on nutritional value • Factors to consider when proposing dishes for a menu • How do dishes address environmental issues • How do dishes meet customer needs • Planning – producing a detailed time plan for 2 dishes and accompaniments • Practical – producing suitable dishes
Engineering	<p>Assessment point focus: NEA Unit 1: Submission by 30/09/19 NEA Unit 2: Producing Engineering Products</p>	Assessment point revision	<ul style="list-style-type: none"> • Non Exam Assessment 1: The purpose of this unit is for learners to analyse engineered products in order to propose design solutions to meet requirements. Pupils will complete and submit their design proposals for redesign of a phone charger. • Non Exam Assessment 2: The purpose of this unit is for learners to use skills developed to produce an engineered product. Students will be manufacturing a desk lamp.
PE	<p>Assessment point focus: RO41: Reducing the risk of sports injuries</p>	Assessment point revision	<ul style="list-style-type: none"> • Understanding different factors which influence the risk of injury • Types of Injury • Dealing with an injury • Benefits of warm ups and cool downs • Emergency action plans • Symptoms of common medical conditions • Responding to medical conditions • Posture and causes of poor posture