



Year 10 Assessment Point 3 Information

Subject	Assessment Information
Art	This assessment examination will be completed in class; students will be required to complete an A3 observational painting for their independent project.
History	<p>This assessment examination covers 'The American West' and 'Elizabeth'; student will have one and half hours to complete it.</p> <p>Question styles will be:</p> <ul style="list-style-type: none"> • Explain two consequences • Write a narrative account • Describe two features • Explain why • How far do you agree
Engineering	There will be no assessment examination at this time, students will sit their BTEC Examination on Friday 17 th May and the result of this be used to inform attainment data.
Music	<p>This assessment examination will be a Unit 1 'The Music Industry' past paper.</p> <p>Students will complete revision sessions learning up to the exam and they have revision notes to support prep at home.</p>
Geography	<p>This assessment examination will require students to revise the following:</p> <p><u>a) The challenge of Natural Hazards</u></p> <p>Natural Hazards</p> <ul style="list-style-type: none"> * Natural hazards pose major risks to people and property. <p>Tectonic Hazards</p> <ul style="list-style-type: none"> * Earthquakes are the result of physical processes. * The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth. * Management can reduce the effects of a tectonic hazard. <p>Weather Hazards</p> <ul style="list-style-type: none"> * Global atmospheric circulation helps to determine patterns of weather and climate. * Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions. * Tropical storms have significant effects on people and the environment. * The UK is affected by a number of weather hazards. * Extreme weather events in the UK have impacts on human activity. <p>Climate Change</p> <ul style="list-style-type: none"> * Climate change is the result of natural and human factors, and has a range of effects. * Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change).

	<p><u>b) The Living World</u></p> <p>Ecosystems * Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.</p> <p>Tropical Rainforests * Tropical rainforest ecosystems have a range of distinctive characteristics. * Deforestation has economic and environmental impacts. * Tropical rainforests need to be managed to be sustainable.</p> <p>Cold Environments * Cold environments (polar and tundra) have a range of distinctive characteristics. * Development of cold environments creates opportunities and challenges. * Cold environments are at risk from economic development.</p> <p><u>C) Physical landscapes in the UK</u></p> <p>UK physical landscapes * The UK has a range of diverse landscapes.</p> <p>Coastal landscapes in the UK * The coast is shaped by a number of physical processes. * Distinctive coastal landforms are the result of rock type, structure and physical processes. * Different management strategies can be used to protect coastlines from the effects of physical processes.</p> <p>River landscapes in the UK * The shape of river valleys changes as rivers flow downstream. * Distinctive fluvial landforms result from different physical processes. * Different management strategies can be used to protect river landscapes from the effects of flooding.</p>
Spanish	<p>This assessment examination will require students to tasks across the 4 skills – Listening, Speaking, Reading and Writing. Students should be prepared to respond to both seen and unseen language.</p> <p>Listening: Students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p>Speaking: Students will complete a roleplay, a photo card and have a general conversation based on 2 themes.</p> <p>Reading: Students will read and respond to what they hear and answer questions in both English and the target language and complete a translation into English.</p> <p>Writing: Students will have to write in the target language at their required level. Foundation: 40 words/90 words plus sentences translated into the target language. Higher: 90 words/150 words plus a paragraph translated into the target language.</p>
Ethics	<p>This assessment examination will be a full Component 1 paper - Study of Religions: Christianity and Islam</p>

English	<p>Year 10 have their annotated copies of 'A Christmas Carol' and the poetry anthology. They also have the Macbeth 'Best Bits' booklet, WAGOLs and essay plans for the texts. For poetry, they have the comparison grids and the venn diagrams booklet detailing the points of the suggested comparisons.</p> <p>Students should be following their revision homework timetable to complement their revision for the mocks. It is strongly advised that they read 'A Christmas Carol' again for re-familiarisation</p>										
Health & Social Care	There will not be an assessment examination at this time; students will have completed some coursework elements, so this will be used to inform attainment data.										
Maths	<p>This assessment examination will require students to complete a calculator and non-calculator paper.</p> <p>A separate revision list is attached.</p>										
Media	There will not be an assessment examination at this time; students have completed some coursework elements, so this will be used to inform attainment data.										
Performing Arts	There will not be an assessment examination at this time; students have completed some coursework elements, so this will be used to inform attainment data.										
Hospitality & Catering	There will not be an assessment examination at this time, students will sit their GCSE Examination on Tuesday 18 th June and the result of this be used to inform attainment data.										
Animal Care	There will not be assessment examination at this time, students will sit their Unit 1 Examination on Wednesday 15 th May and the result of this be used to inform attainment data.										
Enterprise	<p>There will not be an assessment examination at this time; students will have completed some coursework elements, so this will be used to inform attainment data.</p> <p><u>Learning aim B: Explore how market research helps enterprises meet customer needs and understand competitor behaviour</u></p> <ul style="list-style-type: none"> • How selected SMEs use both primary and secondary research and how the data can be presented following research; clearly differentiating between qualitative and quantitative research. • How well the methods selected by the SMEs have been designed to meet customer needs and how competitor behaviour can affect SMEs. • How effective the methods selected have been in meeting the needs of the customer and understanding competitor behaviour <table border="1"> <thead> <tr> <th>Pass 1</th> <th>Merit 1</th> <th>Pass 2</th> <th>Merit 2</th> <th>Distinction 2</th> </tr> </thead> <tbody> <tr> <td>B.1P3 Identify how two local selected enterprises use market research to meet customer needs</td> <td>B.1M3 Outline how two local selected enterprises use market research to meet customer needs</td> <td>B.2P3 Explain how two selected enterprises use market research to meet customer needs</td> <td>B.2M2 Discuss how market research methods are designed to meet customer needs and</td> <td>B.2D2 Assess the effectiveness of the market research methods used to meet customer needs and</td> </tr> </tbody> </table>	Pass 1	Merit 1	Pass 2	Merit 2	Distinction 2	B.1P3 Identify how two local selected enterprises use market research to meet customer needs	B.1M3 Outline how two local selected enterprises use market research to meet customer needs	B.2P3 Explain how two selected enterprises use market research to meet customer needs	B.2M2 Discuss how market research methods are designed to meet customer needs and	B.2D2 Assess the effectiveness of the market research methods used to meet customer needs and
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Learning aim C: Investigate the factors that contribute to the success of an enterprise

- The internal and external factors affecting the success of the selected SMEs.
- When looking at external factors, the laws protecting both the SME and the customer should be considered.
- Use situational analysis to identify the range of success factors.
- For one chosen SME, analyse the internal and external factors and evaluate which are the most significant factors currently affecting the success of the chosen SME.

Pass 1	Merit 1	Pass 2	Merit 2	Distinction 2
C.1P4 Identify some ways in which internal factors are important for business success.	C.1M4 Outline ways in which internal factors are important for business success.	C.2P4 Explain ways in which internal factors are important for business success.	C.2M3 Analyse how the internal and external factors determine the success of a selected enterprise.	C.2D3 Evaluate the most significant internal and external factors currently affecting a selected enterprise.
C.1P5 Identify some ways in which external factors are important for business success.	C.1M5 Outline ways in which external factors are important for business success.	C.2P5 Explain ways in which external factors are important for business success.		

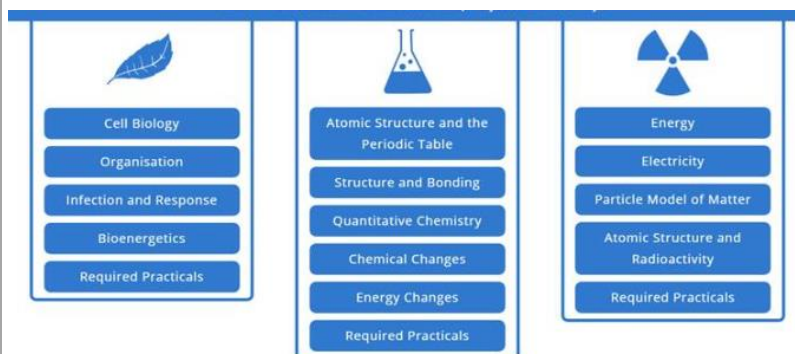
Sports Science

This assessment examination will be a coursework task based on the positive and negative impact that sports technology has on spectatorship, game play and performance.

Science

This assessment examination will require students to complete a Paper 1 exam in Biology, Chemistry and Physics.

Students will need to revise the following topics:



Computer Science	<p>This assessment examination will be a previous Paper 1 exam, covering all the topics of section 1 of the course.</p> <ul style="list-style-type: none">1.1 System Architecture*1.2 Memory1.3 Storage1.4 Wired and wireless networks1.5 Network1.6 System Security1.7 System Software1.8 Ethical, Legal..... <p>Students have been issued with a revision guide and will access to a revision topics presentation on One Drive and EduLink. They can also access the Teach-ICT website for further revision materials.</p> <p>*There will be a question on Von Neumann architecture, which has not yet been covered. Students will cover this in class during Year 11, however should complete some independent study on this topic before their exam to support their response to this question.</p>
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