



# Year 10 Assessment Point 2 Information

## 11/02/19 – 15/02/19

Subject	Assessment Information
Art	This assessment will be based on student's clay African vases and their related development work.
History	<p>This assessment will be based on the American West.</p> <p>It will be a 50 minute exam and contain the following question types;</p> <ul style="list-style-type: none"> <li>• Explain 2 consequences of...</li> <li>• Write an analytical narrative account...</li> <li>• Explain the importance of...</li> </ul>
Engineering	<p>This assessment will be based on Unit 3 - the external exam.</p> <p>Students will complete a series of past exam questions, which cover the following: materials and properties, Mathematics, technical drawing question- isometric- orthographic projection.</p>
Music	<p>This assessment will be a combined grade based on 2 assessment criteria from <b>Unit 5 'The Music Industry'</b>.</p> <p>AC1 Practice Diary – How consistent and focused the students are with their reflections based upon what they learnt in the lesson, explaining the progress made and what still needs working on.</p> <p>AC4 Performance – A performance to go towards their solo portfolio.</p>
Geography	<p>This assessment requires students to revise the following:</p> <p><b><u>The Living World</u></b></p> <p>Ecosystems</p> <ul style="list-style-type: none"> <li>• Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.</li> </ul> <p>Tropical Rainforests</p> <ul style="list-style-type: none"> <li>• Tropical rainforest ecosystems have a range of distinctive characteristics.</li> <li>• Deforestation has economic and environmental impacts.</li> <li>• Tropical rainforests need to be managed to be sustainable.</li> </ul> <p>Cold Environments</p> <p>Cold environments (polar and tundra) have a range of distinctive characteristics. Development of cold environments creates opportunities and challenges. Cold environments are at risk from economic development.</p>
Spanish	<p>This assessment will involve a speaking assessment and a reading assessment</p> <p>The speaking assessment will be based on Theme 1: Identity and Culture of the Conversation</p>

	<p>Speaking Booklets. It will include questions chosen at random across all sub-topics and students must demonstrate both content and accuracy as well as spontaneity and good pronunciation.</p> <p>The Reading assessment will be based on both seen and unseen vocabulary and structures, so should revise all topics covered do far in the course for this element.</p>
Ethics	<p>This assessment will contain 1, 2, 4, 5 and 12 mark questions covering:</p> <ul style="list-style-type: none"> <li>• The nature of God: <ul style="list-style-type: none"> <li>○ God as omnipotent, loving and just, and the problem of evil and suffering</li> <li>○ the oneness of God and the Trinity: Father, Son and Holy Spirit.</li> </ul> </li> <li>• Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).</li> <li>• Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.</li> </ul>
English	<p>This assessment will be a full exam question on A Christmas Carol part a (extract – 20 marks) and part b (theme – 20 marks) – this will take 55 minutes.</p> <p>To revise, students have the ‘best bits’ booklet, extract booklet, WAGOLL responses and sentence starters for PEAZ.</p>
Health & Social Care	<p>Students are currently working on their second assignment for Unit 1; this will form the basis of the assessment.</p>
Maths	<p><b>Higher</b></p> <ul style="list-style-type: none"> <li>• Converting Measures &amp; Compound units</li> <li>• Properties of polygons</li> <li>• Congruence and similarity</li> <li>• Algebra: Intro to quadratics &amp; rearranging formula</li> <li>• Number Recap and Percentages</li> <li>• Probability</li> </ul> <p><b>Foundation</b></p> <ul style="list-style-type: none"> <li>• Converting Measures</li> <li>• Construction &amp; Loci</li> <li>• Properties of polygons</li> <li>• Congruence and similarity</li> <li>• Calculating with percentages</li> <li>• Review of basic probability</li> <li>• Probability</li> <li>• Simultaneous Equations</li> </ul>
Media	<p>This assessment will be based on the whole of Component 1A – Analysis of print, webpage and</p>

	moving image: linked by theme.
Performing Arts	This assessment will be based on practical workshops; students are building up to a performance at the end of this current unit.
Hospitality & Catering	This assessment will be a series of exam questions based on AO1: Understanding the environment in which Hospitality and Catering providers operate.
	<p>This assessment will be three full paper 1 exams, one in each science.</p> <p>Students need to revise the following the topics:</p> <ul style="list-style-type: none"> <li>• Cell biology</li> <li>• Organisation</li> <li>• Infection and response</li> <li>• Bioenergetics</li>   <li>• Atomic structure and the periodic table</li> <li>• Bonding, structure &amp; properties of matter</li> <li>• Quantitative chemistry</li> <li>• Chemical changes</li> <li>• Energy changes</li>   <li>• Energy</li> <li>• Electricity</li> <li>• Particle model of matter</li> <li>• Atomic structure.</li> </ul> <p>104X will complete a full Physics paper 1.</p> <p>The following topics should be revised:</p> <ul style="list-style-type: none"> <li>• Energy</li> <li>• Electricity</li> <li>• Particle model of matter</li> <li>• Atomic structure</li> </ul>
Enterprise	<p>This assessment will be based on the following:</p> <p><b><u>B1 Customer needs</u></b></p> <ul style="list-style-type: none"> <li>• The importance of anticipating and identifying customer needs.</li> <li>• Identifying customer expectations: <ul style="list-style-type: none"> <li>- good-value products</li> <li>- rapid response to enquiries</li> </ul> </li> </ul>

- clear and honest information.
- After-sales service.
- The ways in which different products can be linked to different kinds of customers according to age, gender, income, lifestyle and location.

### **B2 Using market research to understand customers**

- Qualitative research – based on individual customer responses, open-ended questions.
- Quantitative research – based on numerical and statistical data.
- Primary research – research carried out directly with potential customers.
- Types of primary research, e.g.:
  - o questionnaires - using a set of qualitative and quantitative questions, e.g. face-to-face, telephone, post, on a website/social media site
  - visits or observation – looking at and recording how people behave in situations in a structured way
  - interviews or focus groups – talking to people to find out their views and experiences
  - surveys – a quantitative method that involves asking people to fill in paper or online questionnaires.
- Secondary research – using existing research from third parties.
- Sources of secondary research, e.g.:
  - online research, internet searches, websites
  - company materials
  - market reports
  - government reports.

### **B3 Understanding competitors**

- The main features which make products competitive:
  - price
  - quality
  - availability
  - unique features and selling points (USP).
- Identifying competitors.
- How products stand out from similar products in the market.