



Haydock High School

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Dear Parent/Carer

As you will already be aware, in order to fully prepare our students for the rigour and challenges of GCSE Examinations, we have three internal assessment points for each year group. These are designed to support students in developing their exam techniques and to capture current attainment data which informs teacher planning and future learning experiences.

I write to you again as we now approach Assessment Point 2 of Year 10, and will run from Monday 10th February – Friday 14th February. Students will enter their Maths, English and Science examinations in the sports hall in full examination conditions in order to preper them for the rigours of mock examinations and their real GCSE examinations in year 11. Other examinations will continue to be taken in classrooms. The timetable for these assessments are attached below. Students should approach these assessments with a determination to do their best and, therefore, prepare thoroughly.

| | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
|-------------------------|---------------------------------------|----------|-------------------------------------|----------------|----------|
| Monday 10th February | Normal lessons | | | | |
| Tuesday 11th February | Maths 1 hour 20 minutes | | Normal lessons | | |
| Wednesday 12th February | Normal lessons | | Physics 1 hour 15 minutes | Normal lessons | |
| Thursday 13th February | Chemistry 1 hour 15 minutes | | Biology 1 hour 15 minutes | Normal lessons | |
| Friday 14th February | English 2 hours | | Normal lessons | | |

Students have already received an 'Assessment Point Overview Sheet' which provides an outline of the content your child will be tested on during Assessment Point 2 and should indicate relevant revision topics. Students would be well advised to act upon the advice given to them by subject teachers in recent lessons and during the upcoming weeks do some revision towards these assessments.

As always, if you have any queries please do not hesitate to contact us.

Yours Sincerely,

Mr B O'Neil

Head of Achievement – Upper School

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| English | <p>Assessment point focus: Reading paper - Answer 4 questions on a prose extract. Questions 1 and 2 – Find and retrieve. Question 3 – Analyse language and structure. Question 4 – Evaluate a writer’s success. Literature Relationships Poetry comparison</p> | Assessment point revision | <ul style="list-style-type: none"> • Creative writing booklet involving analysis of example descriptions and stories and practice of imaginative writing skills. |
| Math | <p>Assessment point focus: GCSE Paper 2 (Calculator)</p> | Assessment point revision | <ul style="list-style-type: none"> • Separate maths revision list to be provided |
| Science | <p>Assessment point focus: Paper 2 mock</p> | Assessment point revision | <ul style="list-style-type: none"> • Cell structure and transport • Cell division • Organisation and the digestive system • Organising plants and animals • Communicable diseases • Preventing and treating diseases • Non communicable diseases • Photosynthesis • Respiration • Atomic structure • Structures and bonding • Chemical calculations • Chemical changes • Electrolysis • Energy changes • Conservation and dissipation of energy • The periodic table • Energy transfer by heating • Energy resources • Electrical circuits • Energy in the home |
| History | <p>Assessment point focus: Focus AO1/AO2 Describe two features Explain why How far do you agree?</p> | Assessment point | Elizabethan Society and Exploration |
| Geography | <p>Assessment point focus: - UK cities GCSE style questions - Natural hazards GCSE style questions</p> | Assessment point revision | UK Cities - Manchester case study - Improving housing - Urban sustainability Hazards - Tectonic theory - Case studies of hazards - Managing hazards |

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| MFL | <p>Assessment Point 1 Focus: Students will complete a <u>Speaking</u> assessment based on Theme 1: Identity and Culture of the Conversation Speaking Booklets. The assessment will include questions chosen at random across all sub-topics and students must demonstrate content and accuracy as well as spontaneity and good pronunciation. They will also complete a <u>Reading</u> Assessment, based on both seen and unseen vocabulary and structures, so should revise all topics covered so far in the course for this element.</p> | Assessment point revision | <ul style="list-style-type: none"> Students should be prepared to respond to both seen and unseen language. Focus on topic questions completed so far as well as grammar knowledge are essential. |
| Computing | <p>Assessment point focus: Past Exam Questions with an emphasis on Network topologies and Robust programs</p> | Assessment point revision | <ul style="list-style-type: none"> All sections covered but focus on 1.4 Wired and Wireless networks and 1.5 Network topologies and 2.3 Robust programs |
| Music | <p>Assessment point focus: Instrumental study unit 233</p> | Assessment point revision | <ul style="list-style-type: none"> Students will provide evidence of a Skills Development Log and will be expected to show evidence of progress from a baseline to a mid-point check on practice plans, target setting and rehearsals. |
| Media | <p>Assessment point focus: Externally set exam BTEC Level 1 / Level 2 Tech Award in Creative Media Production.</p> | Assessment point | <ul style="list-style-type: none"> Assessment point 2: EXAM – Externally Marked Focus: Responding to a brief – released February |
| Health & Social Care | <p>Assessment point focus: Component 1 Learning Aim B – Life Events</p> | Assessment point revision | <ul style="list-style-type: none"> Students will be completing Learning Aim B assignment brief |
| Business Studies | <p>Assessment point focus: * BTEC controlled assessment (FINAL) * Written assessment – BTEC style questions focusing on command words and numeracy skills</p> | Assessment point revision | <p>C1/C1 Internal factors C1/C2 External factors C1/C3 Situational analysis C1/C4 Measuring the success of an SME C3/A1 Elements of the promotional mix and their purposes C3/A2 Targeting and segmenting the market C3/A3 Factors influencing the choice of promotional methods</p> |

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| Art | Assessment point focus: Pupils will be assessed on their 3 dimensional vessels. A01, A02 and A04. | Assessment point revision | <ul style="list-style-type: none"> Pupils will be assessed on their repeat, textile design. |
| Ethics | Assessment point focus: Component 1: Christian beliefs, teachings and practices Component 2: Theme A | Assessment point revision | <p>The Nature of God Creation Afterlife Jesus Christ Sin and Salvation Worship Sacraments Pilgrimage Festivals Role of the church in the local community Role of the worldwide church. Hetero and homosexual relationships. Sex before and outside of marriage. Contraception and family planning. The nature and purpose of marriage. Same-sex marriage and cohabitation. Divorce and remarriage. The nature and purpose of the family. Contemporary family issues. The roles of men and women and gender equality.</p> |
| Engineering | Assessment point focus: <u>Unit 3: Mock examination</u> | Assessment point revision | <p>Pupils will sit a formal mock examination in preparation for their official Unit 3 Examination in Term 3.</p> <p>Pupils should prepare by revising LO1, LO2, LO3 and LO4 – revision materials will be provided.</p> |
| PE | Assessment point focus: | Assessment point revision | <p>Core PE – Ongoing Practical Assessment</p> <p>Sports Science: Positive and negative effects of technology on sport. Fitness Testing Equipment Training Aids Reduce Injury Time VAR Hawkeye Goal Line Technology Sports Equipment HDTV technology Accuracy of Decisions Increase Competition Internet Playing Surfaces Stadium Architecture Skill deterioration Equipment advances Prolonged game play Cost Ethics of sport Impact on attendance Coursework assessment.</p> |
| Health and Social care | Assessment point focus: Component 2- Learning Aim B – Care Values | Assessment point revision | Students will be completing Learning Aim B assignment brief |

Year 10 Assessment Point 2 Revision List – Foundation

| CALCULATOR ALLOWED | Revised |
|-------------------------------|---------|
| Expression | |
| Decimals | |
| Powers | |
| Rotational symmetry | |
| Square roots | |
| Mode | |
| Pictogram | |
| Expressions | |
| Number grid | |
| Unit conversion | |
| Factors | |
| Code number | |
| Minutes to hours | |
| Substituting into a formula | |
| Substitution & solve equation | |
| Calculation | |
| Check by estimation | |
| Drawing a linear graph | |
| Intersection of two graphs | |
| Angles in triangles | |
| Angles in a pentagon | |
| Bearings | |
| Map | |
| Types of correlation | |
| Use a line of best fit | |
| Expand brackets | |
| Ratio | |
| Circumference | |
| Sector | |
| Tree diagram | |
| Combined event | |
| Sequences | |
| Percentage increase method | |
| Relative frequency | |
| Best estimate of probability | |
| Ratio money problem | |
| Volume of a hemisphere | |
| Error intervals | |

Year 10 Assessment Point 2 Revision List - Higher (Set 1 and 2 Only)

| CALCULATOR ALLOWED | Revised |
|----------------------------|---------|
| Circle parts | |
| Standard form | |
| Ratio | |
| Percentage | |
| Sequences | |
| Percentage increase method | |
| Relative frequency | |

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|-----------------------------------|--|
| Best estimate of probability | |
| Ratio money problem | |
| Error intervals | |
| Volume of a hemisphere | |
| Tree diagram | |
| Combined events | |
| Gradient | |
| Assumption | |
| Simplify | |
| Loci | |
| Estimation | |
| Density | |
| Cylinder | |
| Distance-time graph | |
| Perimeter of pentagon | |
| Substitution | |
| Cosine rule | |
| Equation of circle | |
| Volume surface area scale factors | |
| Bounds | |
| Venn diagram | |
| intersection of graph | |
| Proof | |
| Functions | |
| Inverse function and equation | |