



**HAYDOCK HIGH
SCHOOL**

Parents' Forum

Monday 10th July 2017



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Tonight's agenda

- Summary of feedback from last Forum
- Actions we have already taken
- Opportunity to share thoughts and ideas with Governors and Senior Leaders



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The Haydock Charter
We care. We support. We achieve.

At Haydock High School our mission is to care for and support each student so that they fulfil their potential, make outstanding progress and become successful learners, confident individuals and responsible citizens. We will be relentless in developing our skills, and work with our parents, Governors and wider partners to ensure that every student is known, contributes to our community and is fulfilled in achieving their ambitions.

To accomplish this we must:

- **Embrace our responsibilities as individuals and as members of our community**
- **Demonstrate the highest standards, in all respects, at all times**
- Promote tolerance, respect, trust, honesty, kindness and hard work
- Celebrate success
- Recognise positive contributions
- **Protect our community and its values**



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Core Priorities & Next Steps →

- Consultation at all levels – students, parents, staff, leaders and Governors - **COMPLETED**
- External reviews as recommended by OFSTED – **COMPLETED/COMMISSIONED**
- Clear development planning; strong accountability and measuring of progress against benchmarks – **90% COMPLETED**
- Emphasis on success, rewards and celebration - **ONGOING**
- Working in partnership – schools, parents, LA - **ONGOING**



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Core Priorities & Next Steps →

- **6 Core Priorities** focused on results, teaching, leadership, behaviour and attendance
- Other strategic work will focus on:
 - reading, writing and numeracy across the curriculum;
 - intervention for students 'falling behind';
 - Pastoral structure - roles of Form Tutor and Head of Year;
 - informing and engaging parents;
 - working with the Local Authority to improve the site



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Parents' Forum May 2017

Observations	Actions Taken	Next steps
Student behaviour	Revisited policy– agreed at Governors. Anti-Bullying Policy under review. Additional layers (Stages 1-4) – support & intervention, including FT. More rewards events and positive focus.	‘Cool to be Kind’ recommendations; relaunch Policy, more ‘relentless’ focus – in lessons, unstructured times & regular student voice
Homework – quantity and consistency	Relaunched ‘The Basics’ and ‘The Haydock Way’ including Homework. Monitored as part of School Self-Evaluation since mid-May – SLT and HoDs. Included in School Development Plan – ‘E-learning and Parental Engagement’	Ensure begins strongly in September. Use of planner critical. On-line platforms to be developed too - Moodle



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Parents' Forum May 2017

Observations	Actions Taken	Next steps
Communication between home and school	Revisited Heads of Year structure Appointed additional Student Liaison Officer. Revisited letters/texts reminders. New phone system installed.	<u>Feedback needed.</u> Development of email use with families; Moodle too.
Inconsistent standards in books and expectations	Relaunched 'The Basics' and 'The Haydock Way' including Homework. Monitored as part of School Self-Evaluation since mid-May – SLT and HoDs.	Individual issues addressed; Appraisal targets for teachers; T&L policy and professional development.



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Parents asked for...

- Books must be sent home regularly to encourage independence and organisation
- Regular use of texts to anchor key points and information **SDP**
- ✓ Use of online platforms for homework and parent information **SDP**
- ✓ Use of student planners to be improved as a communications tool **SDP**
- ✓ Form tutors to reward 'best AtLs' weekly? Fortnightly? **SDP**
- ✓ Regular parent forums - termly
- ✓ Point of contact in HoY office
- ✓ More regular 'data driven' reports supported with AfIs and strategies **SDP**
- Coordinated system for informing all parties of a student's needs **SDP**
- ✓ More rewards events **SDP**
- ✓ Support assessment points - send home guidance about topics and revision **SDP**



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Next steps

- Tea and coffee in the LRC
- Please speak to a Governor or member of SLT
- Any issues/ideas will be received; please place in the box provided or share and discuss with Governors/SLT
- Any suggestions for topics/themes of future presentations welcomed