



HAYDOCK HIGH SCHOOL

Behaviour for Learning
We have High Standards



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Choices

Life is all about choices. Right or wrong, good or bad,

These decisions are what make us who we are.

Let every bad decision teach you a lesson about yourself

That you can use for the rest of your life.

Let every right choice be an affirmation that you are on the right track

And allow it to motivate you to keep moving in that direction.

Making right choices is rarely easy, but as long as you know what you are made of, the consequences are a little easier to accept.

James Williamson



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Your behaviour is your choice

- The overwhelming majority of students in Haydock choose to be well behaved and follow the school's behaviour system.
- Your behaviour impacts on your future. Students who choose to be well behaved at school will do better in exams and have better jobs in the future than those students who choose not to be well behaved.
- If a student persistently chooses to be badly behaved their place at Haydock will be removed



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Key principles

- Students are responsible for their behaviour and they 'choose' the consequences
- All behaviours have consequences. Staff will always try to catch students being good
- Students have the right to learn and staff have the right to teach



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- ❖ Lesson monitor
- ❖ Standards Cards
- ❖ Consequence system



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Lesson monitor

(monitoring your behaviour every lesson)

Every lesson students will be issued an Attitude to Learning number on their register.

- **Outstanding = 5 (worth 2 achievement points)**
- **Good = 4 (worth 1 achievement point)**
- **Improvement required = 3 (worth 0 points)**
- **Serious cause for concern = 2 (worth -1 point)**
- **Removed from lesson = 1 (worth -2 points)**



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What happens to the numbers on the register?

- Staff can look at the numbers each day/week/term
- Year teams and staff will be monitoring the numbers
- Staff will use this when deciding on rewards and positive comments home
- Staff will share these numbers to parents
- Staff will use these in parental meetings and transfer meetings

Students choose their behaviour so they choose the number.



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Standards Cards

Every student will carry 2 Standards Cards.

- #TeamHaydock Cards – Logging good behaviours
- Standards Card – Logging concerns FROM JANUARY 2018

Parents check should check these cards every day.



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Standards Cards - recording concerns

Empty Cards mean that everything is great. A full or lost card means a detention.

If a student chooses to either have:

- Uniform e.g. shirt out or blazer not on.....
- Phone in the top pocket
- Equipment
- Jewellery
- Energy drink
- Out of bounds
- Chewing gum

Staff will sign and return their card. If it is complete the student will be issued a detention and a new card.



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#TeamHaydock Cards – recording good behaviours

- When a member of staff sees a student demonstrating a Haydock Charter Characteristic on the corridor or at lunch or break time the staff can then sign the card.
- When the card is full the Form Tutor will collect the card and log on the College SIMs system. The student will be issued with a new card.



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Rewarding good behaviour

- When a student chooses to be well behaved the member of staff can log this as an achievement point. These achievement point totals can be viewed by students and parents.
- Students will receive certificates, attend reward events and be invited on the end of year trip when they reach identified thresholds of achievement points.



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Dealing with poor behaviour

- All students will at times make mistakes and make wrong choices. Students need to know that there are consequences for these choices.
- Students choose their behaviour and therefore they choose the consequence.



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Stage	Consequence
C1	Warning
C2	Second and final warning
C3	Whole school detention (30mins)
C4	Removal from lesson or not attending a c3 detention (1 hour detention)
C5	Internally Excluded from the site
C6	Fixed Term Exclusion followed by a reintegration meeting
C7	Permanent excluded from college



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Detentions

- There are two types of detentions

C3 – 30 mins

C4 – 1hour



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Detention notification

- Students and parents will receive a letter with the date and time of the detention. Detentions will be scheduled normally one or two days following the behaviour incident.



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Attendance at detention

- It is the students responsibility to ensure they arrive to their detention on time, in correct uniform and with their equipment.
- If a student forgets or chooses not to attend detention the student will be 'choosing' a 1 hour detention. There is no further notification of this to parents as it is included in the original letter.



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