



Dear Parent/Carer,

New Behaviour System

We are fortunate that the overwhelming majority of our students are polite and well behaved. Parents and visitors compliment Haydock for our calm, orderly atmosphere and high standards of behaviour. We thank parents for their support, as it is important to have partnership and no mixed messages about high standards. We will be changing our behaviour system from Monday 11th December and will be introducing a 'consequence system' which is used in many other schools. The key word in the consequence system is 'choice'. Students choose their behaviour and therefore can choose to be rewarded or choose to be disciplined. Students will now only have 2 warnings in lessons before they 'choose' a consequence.

Each consequence has a number:

- C1 - Warning
- C2 - Second and final warning
- C3 – 30 minute school detention
- C4 – Removed from lessons, 1 hour school detention
- C5 – Internally excluded from the site
- C6 – Fixed term exclusion followed by a reintegration meeting
- C7 – Permanently excluded from school

From Monday 11th December the 'C3' School detention will be 30 mins (3:05pm - 3:35pm) and if students do not attend the C3 detention they effectively 'choose' a 'C3 double' detention (3:05pm – 4:05pm). Fortunately detentions are not needed for the overwhelming majority of our students as they are a deterrent to help students make the right choice about their behaviour. However, some students do make mistakes and therefore 'choose' the consequence.

Students will continue to be rewarded at school for having good Attitudes to Learning (AtLs) in lessons and for displaying values that underpin our Haydock Charter. Staff will issue praise and achievement points. Students who choose to do well will receive certificates and will take part in reward events and trips; but most of all the students who behave well will no doubt be rewarded with wonderful exam results and a positive reference from school that they will use in applications for employment and further education.

How can parents support the new system?

Parents are key to any behaviour system in schools. Parents should continue to reward and praise their child when good things happen at school and discipline their child if their child chooses to be badly behaved. Partnership and a consistent message from school and parents is critical.



How will parents be notified about detentions?

A letter will be given to the student to hand to their parents. The letter will give details of the time and date. The letter will also give notification if the student chooses to not attend the detention (or forgets) - then the student chooses a double detention the following day (1 hour).

Can all staff give C3 detentions?

Yes – any member of staff (including supply staff) who sees a student choosing to be badly behaved can log a C3 detention.

Does the C1 & C2 reset each lesson?

Yes – If a student has chosen a C1 or C2 and had warnings in one lesson this does not carry over to the next lesson.

What happens if a child chooses more than one C3 in a day?

The number of consequences are monitored by year teams and other staff. If a student is choosing to be badly behaved in more than one lesson then the year team will intervene. However, the detentions will need to be completed.

What happens to students who do not attend detention?

If a student chooses not to turn up (or forgets) they will receive a 1 hour detention (C3 double) the following day.

What happens if the student has a prior engagement on the night of the detention?

Parents should try in the first instance to rearrange the engagement to ensure their child fulfils the detention they have chosen. If this is not possible the parent will need to contact the year team before the day of the detention and provide evidence of the appointment. If the year team approve the appointment the detention will be moved to the following day.

Will these consequences be reported to the LA and impact on other aspects of students' education?

The school reports names of students to the LA who have:

- Been internally excluded from the site a number of times
- Received a fixed term exclusion
- Demonstrated racist or homophobic behaviours

The school will also use this information to write references for jobs, colleges and other schools. The school will also use this information when allocating rewards such as places on the Y11 prom and the end of year reward trips.

Has this consequence system been tried in other schools?

Yes – it is used in many schools and has shown to have help students make good choices about their behaviour.

I will place this letter and a presentation on the school website explaining this system in more detail.

Thank you for continuing to support Haydock High School.



Haydock High School

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Yours faithfully

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