



## Changes to Education – A Parent’s Guide Factsheet: The New Progress 8 measure

From 2016 all students and schools are measured on how much progress they make from when they start in Year 7 to when they complete their exams at the end of Year 11.

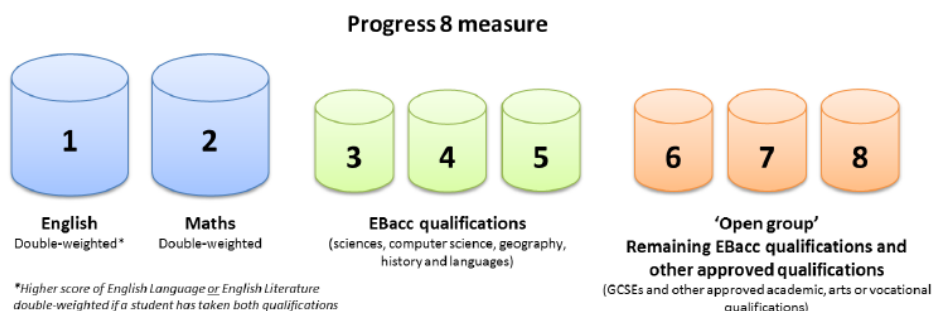
This is known as **Progress 8**

### Progress 8

In 2016 Progress 8 has been introduced for all.

The Progress 8 measure is designed to encourage all students to study a **broad and balanced curriculum**.

The new measure is based **on students’ progress measured across eight subjects**. For each student the **8 subjects must be a combination from the diagram below**.



The Progress 8 score will always be determined by dividing the points total by 10 (the eight qualifications with English and Mathematics counting double), regardless of how many qualifications your child sits or in which subjects.

Each student will also leave Haydock High with the following information; (this will also be available about schools, for parents to be able to compare School performance)

- **Attainment 8** – showing the pupils’ average achievement in the same suite of subjects as the Progress 8 measure.
- **English and Mathematics** – If your child achieved a grade 5 or better in both English (either Language or Literature) and Mathematics.
- **The EBacc** – If your child achieved good grades (A\*-C) across a range of academic subjects

Below is a mock example of what your child would leave Haydock High School with at the end of Year 11



Students' Progress Grade (average of 10 grades)	Students' Attainment grade (average of 10 grades)	Achieved Maths and English at C grade or better	Achieve EBacc subjects at C grade or better
+1.2	B+	Yes	Yes

Below is a mock example of what **School and Academies headline figures** would like at the end of each year.

Students' Progress Grade (average of 10 grade)	Students' Attainment grade (average of 10 grades)	% of Students achieving Mathematics & English at C grade or better	% of students achieving EBacc subjects at C grade or better
+0.8	B	60%	38%

### **Qualifications that count towards the Progress 8 measure**

**All full-course GCSEs count towards the Progress 8 measure**, along with any approved, high-value qualifications.

#### **Other approved qualifications**

Up to three vocational qualifications can count towards the Progress 8 measure.

In the open group of subjects, any GCSE can count, or any of the high-value, approved vocational and academic qualifications can count.

### **Double-weighting of English & mathematics**

**All students at Haydock High School will study both English Language and English Literature.** When results are in, **the higher grade will count twice** and the lower grade will form part of Progress 8, if one of their best 8 grades.

**All Students at Haydock High School will study Mathematics. The result of this will automatically count twice.**

### **Science subjects**

**All students at Haydock High School will study Science up to the age of 16.**

Separate GCSEs in biology, chemistry and physics each count as one slot each in the Progress 8 measure.

In 2016, Core and Additional science GCSE will take up one slot each in the Progress 8 measure.

From 2017, Combined Science GCSE will take up two slots in the Progress 8 measure.



# Haydock High School

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Students who are capable of achieving good grades and enjoy Science **should be encouraged to sit individual science subjects.**

## **EBacc Measure**

The EBacc recognises the success of those young people who attain GCSEs, at grades A\* - C (5-9) in the following subjects –

English, Mathematics,  
Geography or History  
Science  
Language