Remote Education Provision: Information for Parents

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- For students isolating at home, work is always available on the Year Team Channel E.g. Year 8 Students. This may also be posted in the individual class Team e.g.82X. You will receive a text on the first day of absence reminding you of this.
- Paper copies of work and resources are also available for students requiring them. We will endeavour to provide these on the day of isolation. In order to make them as up to date and relevant as possible, it is may be that these will be supplemented the next day and can be collected via the school reception.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Your child will continue to follow the content and skills of the curriculum they are studying. The work and tasks available on Teams allow students to continue with their learning so that when they return to school, they have the knowledge and skills needed to continue with their learning. In some cases, some topics may be taught in a different order as we feel that some topics where possible would be better delivered in school.
- In some practical subjects, it is not possible to deliver the curriculum in the same way, for example in Drama or practical PE. In these cases, work or tasks will be set which align with the curriculum plan as far as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4-5 hours; this will be a combination of learning set via live and pre-recorded lessons or assignments set depending on whether individuals, a class, a year group or the whole school is working from home. We will always communicate where work is set for all these scenarios as they arise.
	It is important that your child works for the lesson time only in order that they are not overburdened by work. This is particularly important with pre-recorded learning. Having breaks and lunch at the same time as they would have in school may help with this.

Accessing remote education

How will my child access any online remote education you are providing?

- The main platform we use in school is Microsoft Teams. This is a platform for sharing information and allows students to submit work and for teachers to then return this in the same way.

- Documents and videos supporting the use of Teams can be found on the school website *

- In addition, your child can work through online sites such as Mathswatch, TT Rockstars (Maths) and Educake (Geography and Science). Your child has passwords for all of these but should support be required with this, please contact school.

What additional resources are there for remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If we are able to, any students requiring a laptop to support their home learning will be allocated one. Please contact the school reception with this request

- We are able in some cases to support with access to routers or dongles to further support access to online learning. Please contact the school if you require support with this.

- Where it is more appropriate to student need, paper copies of work are available from the school office. Paper based work can be returned to the school office or photographed and e-mailed to your child's teacher via the school e-mail system.

- If materials are required to support learning such as a calculator, dictionary (English/Spanish or French) paper, folders, pens, again please contact the school office so that we can support with this aspect of learning.

- To support the 'Drop Everything and Read', library books can be collected from the school reception if required. Alternatively, free digital books and resources can be found via the following sources:

https://sthlibrarieswp.koha-ptfs.co.uk/free-digital-resources/ - St Helens Library – Free Digital Resources

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ - Links to children's books and early years reading

https://www.thenational.academy/library - Oak Academy reading resources

How will my child be taught remotely?

Your child will have several ways of learning made available to them. A number of approaches are adopted by school which may combine the following:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- Remote form time

- recorded teaching (e.g. audio recordings made by teachers or lessons from other providers such as Oak Academy to support learning of the planned curriculum for your child). The recorded learning remains on Teams after the lessons. This means that learning can be revisited, paused or be used to catch up where required.

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home.

- long-term project work or coursework. This is more likely to be encountered where students have to continue working on coursework or a project at Key Stage 4

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to engage with their learning
- Where possible try to encourage a routine with your child
- They are expected to work for their lesson time only
- Work should be submitted regularly that reflects the time allocated for the lesson. Students are not expected to submit every piece of work as completed, merely to reflect the length of time of the learning. If students wish to complete all the work, then they can; we are however mindful of the need for students to rest in between in order to support their physical and mental wellbeing alongside their academic progress.

How will you check whether my child is engaging with their work ?

In this section, please set out briefly:

- Teachers will check on Teams that work is completed and will track overall engagement of learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will mainly receive their feedback within the Teams programme.

- If work is submitted by e-mail, then it may be returned in the same way. Where possible, students should submit work on Teams.
- Sometimes your child may complete on online quiz or app such as Quizlet, Educake or Mathwatch or a quiz set within the Teams programme. These tests often give them feedback immediately as they can be marked as right or wrong and given a numerical mark. Sometimes though quizzes require teachers to mark some questions alongside automated marking and therefore it may take some time for the mark to update.
- When feedback is received it is a good idea to spend some time reflecting on this. Your child might correct a mistake or rewrite a sentence or paragraph depending on the advice given. It is important for your child to remember that feedback is about helping your child progress and is meant supportively because we want them to be the best that they can be.
- Students may be asked to take part in live assessment lessons. This is where students will be given a test or exam and then need to submit this by the end of the lesson.

Additional support for pupils with needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will keep in touch with all our families during the pandemic through a member of the pastoral team, teaching staff or SEND department.
- If your child uses Nessy in school, carrying on with this will continue to support your child's literacy and learning. This will be monitored by a member of the SEND department. Nessy should be used little and often (daily for 15-20 minutes) to support your child's retention of the sounds and spelling patterns they learn.
- In school, we read regularly. Students are expected to read books at least once a day. Advice and access to reading resources, can be found in the additional resources section of this document above.
- Please contact the SEND department if you are supporting your child's learning at home due to covid and would like to discuss how to support their learning needs at home during this time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will be provided with work on Teams in their Year or class Team. This will be aligned with the school's curriculum.

Where possible, this may be a pre-recorded lesson or worksheets, a PowerPoint or other learning which provides your child with new learning and an opportunity to apply this.