

Grade	A01	AO2	AO3	AO4
B1	I can remember a location/ place/ process/	I have <b>remembered</b> concepts and how they	I have <b>defined</b> some knowledge and	I can use my geographical skills and
(Learner Geographer)	environment/ different scales	are used in relation to places/ environments/	understanding of geographical information	techniques to <b>label</b> an answer.
Geographer)		processes.	and issues.	I can use numerical skills to <b>label</b> an
		I have <b>remembered</b> the interrelationships		answer.
		between places/ environments/ processes.		I can understand basic geographical
				vocabulary and terminology.
1-	I have started to identify a location/ place/	I have started to <b>identify</b> concepts and how	I have started to <b>show</b> some knowledge and	I have started to <b>show</b> some geographical
(Trainee	process/ environment/ different scales.	they are used in relation to places/	understanding of geographical information	skills and techniques.
Geographer)		environments/ processes.	and issues.	I have started to <b>show</b> some numerical
		I have started to <b>identify</b> the interrelationships		skills.
		between places/ environments/ processes.		I have begun to use basic appropriate
				geographical vocabulary and terminology.
1	I have identified a location/ place/ process/	I have <b>identified</b> concepts and how they are	I have <b>shown</b> some knowledge and	I have <b>shown</b> some geographical skills and
(Trainee	environment/ different scales.	used in relation to places/ environments/	understanding of geographical information	techniques.
Geographer)		processes.	and issues.	I have <b>shown</b> some numerical skills.
		I have <b>identified</b> the interrelationships		I have begun to use basic appropriate
		between places/ environments/ processes.		geographical vocabulary and terminology.
1+	I have clearly identified a location/ place/	I have clearly identified concepts and how	I have clearly <b>shown</b> some knowledge and	I have clearly <b>shown</b> some geographical
(Trainee	process/ environment/ different scales.	they are used in relation to places/	understanding of geographical information	skills and techniques.
Geographer)		environments/ processes.	and issues.	I have clearly <b>shown</b> some numerical skills.
		I can clearly <b>identify</b> the interrelationships		I have begun to use basic appropriate
		between places/ environments/ processes.		geographical vocabulary and terminology.
2-	I have started to <b>describe</b> a number of examples	I have started to <b>describe</b> a number of	I can start to <b>state</b> my knowledge and	I can start to use my geographical skills and
(Junior	of locations/ places/ processes/ environments/	concepts	understanding of geographical information	techniques to <b>state</b> an answer.
Geographer)	different scales.	I have started to <b>describe</b> the	and issues.	I can start to use numerical skills in my
		interrelationships between places/		answer.
		environments/ processes.		I can use appropriate geographical
				vocabulary and terminology.
2	I can describe a number of examples of	I can describe a number of concepts	I can <b>state</b> my knowledge and understanding	I can use my geographical skills and
(Junior	locations/ places/ processes/ environments/	I can <b>describe</b> the interrelationships between	of geographical information and issues.	techniques to <b>state</b> an answer.
Geographer)	different scales.	places/ environments/ processes.		I can use numerical skills in my answer.
				I can use appropriate geographical
				vocabulary and terminology.
2+	I can clearly <b>describe</b> a number of examples of	I can clearly <b>describe</b> a number of concepts	I can clearly <b>state</b> my knowledge and	I can clearly use my geographical skills and
(Junior		•	· · · ·	



Geographer)	locations/ places/ processes/ environments/	I can clearly <b>describe</b> the interrelationships	understanding of geographical information	techniques to <b>state</b> an answer.
	different scales.	between places/ environments/ processes.	and issues.	I can clearly <b>use</b> numerical skills in my
				answer.
				I can <b>use</b> appropriate geographical
				vocabulary and terminology.
3-	I have started to <b>explain</b> a number of locations/	I have started to <b>explain</b> concepts and how	I can start to <b>explain</b> geographical information	I can start to use my geographical skills and
(Developing	places/ processes/ environments/ different	they are used in relation to places/	and issues using my knowledge and	techniques to <b>explain</b> an answer.
Geographer)	scales	environments/ processes.	understanding.	I can use examples.
		I have started to <b>explain</b> the interrelationships		I can start to <b>use a range of</b> numerical skills
		between places/ environments/ processes.		in my answer.
				I can <b>use a range of</b> appropriate
				geographical vocabulary and terminology.
3	I can <b>explain</b> a number of locations/ places/	I can <b>explain</b> concepts and how they are used	I can <b>explain</b> geographical information and	I can use my geographical skills and
(Developing	processes/ environments/ different scales	in relation to places/ environments/ processes.	issues using my knowledge and understanding.	techniques to <b>explain</b> an answer.
Geographer)		I can <b>explain</b> the interrelationships between		I can use examples.
		places/ environments/ processes.		I can <b>use a range of</b> numerical skills in my
				answer.
				I can <b>use a range of</b> appropriate
				geographical vocabulary and terminology.
3+	I can clearly <b>explain</b> a number of locations/	I can clearly <b>explain</b> concepts and how they	I can clearly <b>explain</b> geographical information	I can clearly use my geographical skills and
(Developing	places/ processes/ environments/ different	are used in relation to places/ environments/	and issues using my knowledge and	techniques to <b>explain</b> an answer.
Geographer)	scales	processes.	understanding.	I use examples.
		I can clearly <b>explain</b> the interrelationships		I can clearly use a range of numerical skills
		between places/ environments/ processes.		in my answer.
				I can <b>use a range of</b> appropriate
				geographical vocabulary and terminology.
4-	I have started to <b>compare</b> a number of locations/	I have started to <b>suggest</b> concepts and how	I can start to <b>compare</b> geographical	I can start to use my geographical skills and
(Sound	places/ processes/ environments/ different	they are used in relation to places/	information and issues using my knowledge	techniques to <b>calculate</b> a correct answer.
Geographer)	scales.	environments/ processes.	and understanding.	I can <b>use a wide range of</b> numerical skills in
		I have started to <b>suggest</b> the interrelationships		my answer.
		between places/ environments/ processes.		I can <b>use a wide range of</b> appropriate
				geographical vocabulary and terminology.
4	I can <b>compare</b> a number of locations/ places/	I can <b>suggest</b> concepts and how they are used	I can <b>compare</b> geographical information and	I can use my geographical skills and
(Sound Geographer)	processes/ environments/ different scales.	in relation to places/ environments/ processes.	issues using my knowledge and understanding.	techniques to <b>calculate</b> a correct answer.
Scopiupiici)		I can <b>suggest</b> the interrelationships between		I can <b>use a wide range of</b> numerical skills in
		places/ environments/ processes.		my answer.



<b>4+</b> (Sound Geographer)	I can clearly <b>compare</b> a number of locations/ places/ processes/ environments/ different scales.	I can clearly suggest concepts and how they are used in relation to places/ environments/ processes. I can clearly suggest the interrelationships	I can clearly <b>compare</b> geographical information and issues using my knowledge and understanding.	I can use a wide range of appropriate geographical vocabulary and terminology.  I can clearly use my geographical skills and techniques to calculate a correct answer. I can use a wide range of numerical skills in my answer.
5- (Professional Geographer)	I have started to <b>analyse</b> a number of locations/ places/ processes/ environments/ different scales.	I have started to <b>analyse</b> the concepts and how they are used in relation to places/environments/ processes.	I can start to <b>analyse</b> the geographical information and issues using my knowledge and understanding.	I can use a wide range of appropriate geographical vocabulary and terminology.  I can start to use my geographical skills and techniques to calculate a correct answer and present it in a variety of different
		I have started to <b>analyse</b> the interrelationships between places/ environments/ processes.		ways. I can accurately use a wide range of numerical skills in my answer. I can accurately use a wide range of appropriate geographical vocabulary and terminology.
5 (Professional Geographer)	I can <b>analyse</b> a number of locations/ places/ processes/ environments/ different scales.	I can <b>analyse</b> the concepts and how they are used in relation to places/ environments/ processes. I can <b>analyse</b> the interrelationships between places/ environments/ processes.	I can <b>analyse</b> the geographical information and issues using my knowledge and understanding.	I can use my geographical skills and techniques to calculate a correct answer and present it in a variety of different ways. I can accurately use a wide range of numerical skills in my answer. I can accurately use a wide range of appropriate geographical vocabulary and terminology.
5+ (Professional Geographer)	I can clearly <b>analyse</b> a number of locations/ places/ processes/ environments/ different scales.	I can clearly <b>analyse</b> the concepts and how they are used in relation to places/ environments/ processes. I can clearly <b>analyse</b> the interrelationships between places/ environments/ processes.	I can clearly <b>analyse</b> the geographical information and issues using my knowledge and understanding.	I can clearly use my geographical skills and techniques to calculate a correct answer and present it in a variety of different ways.  I can accurately use a wide range of numerical skills in my answer.



<b>6-</b> (Thorough Geographer)	I have started to <b>assess</b> a number of locations/ places/ processes/ environments/ different scales.	I can start to <b>assess</b> concepts and how they are used in relation to places/ environments/ processes. I can start to <b>assess</b> the interrelationships between places/ environments/ processes.	I can start to <b>assess</b> geographical information and issues using my knowledge and understanding.	I can accurately use a wide range of appropriate geographical vocabulary and terminology.  I can start to use my geographical skills and techniques to assess different answers. I can accurately use a comprehensive range of numerical skills in my answer. I can accurately use a comprehensive range of appropriate geographical vocabulary and terminology.
6 (B) (Thorough Geographer)	I can <b>assess</b> a number of locations/ places/ processes/ environments/ different scales.	I can assess concepts and how they are used in relation to places/ environments/ processes. I can assess the interrelationships between places/ environments/ processes.	I can <b>assess</b> geographical information and issues using my knowledge and understanding.	I can use my geographical skills and techniques to assess different answers. I can accurately use a comprehensive range of numerical skills in my answer. I can accurately use a comprehensive range of appropriate geographical vocabulary and terminology.
6+ (Thorough Geographer)	I can clearly <b>assess</b> a number of locations/ places/ processes/ environments/ different scales.	I can clearly assess concepts and how they are used in relation to places/ environments/ processes. I can clearly assess the interrelationships between places/ environments/ processes.	I can clearly <b>assess</b> geographical information and issues using my knowledge and understanding.	I can clearly use my geographical skills and techniques to assess different answers. I can accurately use a comprehensive range of numerical skills in my answer. I can accurately use a comprehensive range of appropriate geographical vocabulary and terminology.
<b>7-</b> (Outstanding Geographer)	I have started to <b>evaluate</b> a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can start to <b>evaluate</b> concepts and how they are used in relation to places/ environments/ processes. I can start to <b>evaluate</b> the interrelationships between places/ environments/ processes.	I can start to <b>evaluate</b> geographical information and issues using my knowledge and understanding.	I can start to use my geographical skills and techniques to evaluate different answers. I can accurately use a comprehensive range of complex numerical skills in my answer. I can accurately use a comprehensive range of complex geographical vocabulary and terminology.
<b>7</b> (Outstanding	I can <b>evaluate</b> a number of locations/ places/ processes/ environments/ different scales in	I can <b>evaluate</b> concepts and how they are used in relation to places/ environments/ processes.	I can <b>evaluate</b> geographical information and issues using my knowledge and understanding.	I can use my geographical skills and techniques to <b>evaluate</b> different answers.



Geographer)	relation to the issue.	I can <b>evaluate</b> the interrelationships between places/ environments/ processes.		I can accurately use a comprehensive range of complex numerical skills in my answer. I can accurately use a comprehensive range of complex geographical vocabulary and terminology.
7+ (Outstanding Geographer)	I can clearly <b>evaluate</b> a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can clearly <b>evaluate</b> concepts and how they are used in relation to places/ environments/ processes. I can clearly <b>evaluate</b> the interrelationships between places/ environments/ processes.	I can clearly <b>evaluate</b> geographical information and issues using my knowledge and understanding.	I can clearly use my geographical skills and techniques to evaluate different answers. I can accurately use a comprehensive range of complex numerical skills in my answer. I can accurately use a comprehensive range of complex geographical vocabulary and terminology.
8- (Exceptional Geographer)	I have started to examine evidence to form an opinion on a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can start to examine evidence to form an opinion on a concept and how they are used in relation to places/ environments/ processes. I can start to examine evidence to form an opinion on the interrelationships between places/ environments/ processes.	I can start to <b>examine evidence to form an opinion on</b> geographical information and issues using my knowledge and understanding.	I can start to use my geographical skills and techniques to examine evidence to form an opinion on an answer. I can accurately and always use complex numerical skills in my answer. I can accurately and always use complex geographical vocabulary and terminology.
8 (Exceptional Geographer)	I can <b>examine evidence to form an opinion on</b> a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can examine evidence to form an opinion on a concept and how they are used in relation to places/ environments/ processes. I can examine evidence to form an opinion on the interrelationships between places/ environments/ processes.	I can <b>examine evidence to form an opinion on</b> geographical information and issues using my knowledge and understanding.	I can use my geographical skills and techniques to examine evidence to form an opinion on an answer. I can accurately and always use complex numerical skills in my answer. I can accurately and always use complex geographical vocabulary and terminology.
8+ (Exceptional Geographer)	I can clearly examine evidence to form an opinion on a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can clearly examine evidence to form an opinion on a concept and how they are used in relation to places/ environments/ processes. I can clearly examine evidence to form an opinion on the interrelationships between places/ environments/ processes	I can clearly <b>examine evidence to form an opinion on</b> geographical information and issues using my knowledge and understanding.	I can clearly use my geographical skills and techniques to examine evidence to form an opinion on an answer. I can accurately and always use complex numerical skills in my answer. I can accurately and always use complex



				geographical vocabulary and terminology.
9 (Beyond Exceptional Geographer)	I can <b>examine evidence to form a range of opinions on</b> a number of locations/ places/ processes/ environments/ different scales in relation to the issue.	I can examine evidence to form an opinion on a range of concepts and how they are used in relation to places/ environments/ processes. I can examine evidence to form a range of opinions on the interrelationships between places/ environments/ processes.	I can examine evidence to form an overall opinion on a range of geographical information and issues using my knowledge and understanding.	I can use my geographical skills and techniques to examine evidence to form an opinion towards a final conclusion. I can accurately and constantly use an exceptional range of numerical skills in my answer I can accurately and constantly use an exceptional range of geographical vocabulary and terminology.