



HAYDOCK HIGH SCHOOL

Philosophy and Ethics Progress Grid

| | A01 Demonstrate knowledge and understanding of religion and belief, including: <ul style="list-style-type: none"> ● Beliefs, practices and sources of authority ● Influence on individuals, communities and societies ● Similarities and differences within and/or between religions and beliefs. | A02 Analyse and evaluate aspects of religion and belief, including their significance and influence |
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| Grade | | |
| 1- | <ul style="list-style-type: none"> ● Started to tell a religious story and say some things that people believe ● Started to Identify about some of the things that that are the same for different religious people ● Started to Say what some religious symbols stand for | <ul style="list-style-type: none"> ● Started to identify some things in stories that make people ask questions ● Started to identify about what is important to me and to others with respect for their feelings ● Started to Identify a different opinion to own |
| 1 | <ul style="list-style-type: none"> ● Tell a religious story and say some things that people believe ● Identify about some of the things that that are the same for different religious people ● Say what some religious symbols stand for | <ul style="list-style-type: none"> ● identify some things in stories that make people ask questions ● identify about what is important to me and to others with respect for their feelings ● Identify a different opinion to own |
| 1+ | <ul style="list-style-type: none"> ●Clearly Tell a religious story and say some things that people believe ●Clearly Identify about some of the things that that are the same for different religious people ●Clearly say what some Religious symbols stand for | <ul style="list-style-type: none"> ● Clearly identify some things in stories that make people ask questions ● Clearly identify about what is important to me and to others with respect for their feelings ● Clearly Identify a different opinion to own |
| 2- | <ul style="list-style-type: none"> ● Started to describe what a believer might learn from a religious story ● Started to describe some of the things that are the same and different for religious people ● Started to use religious words to describe some of the different ways in which people show their beliefs | <ul style="list-style-type: none"> ● Started to compare some of the things that influence with those that influence other people ● Started to ask important questions about life and compare my ideas with those of other people ● Started to link things that are important to me and other people with the way I think and behave |



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| 2 | <ul style="list-style-type: none"> Describe what a believer might learn from a religious story Describe some of the things that are the same and different for religious people Use religious words to describe some of the different ways in which people show their beliefs | <ul style="list-style-type: none"> compare some of the things that influence with those that influence other people ask important questions about life and compare my ideas with those of other people link things that are important to me and other people with the way I think and behave |
| 2+ | <ul style="list-style-type: none"> Clearly describe what a believer might learn from a religious story Clearly describe some of the things that are the same and different for religious people Clearly use religious words to describe some of the different ways in which people show their beliefs | <ul style="list-style-type: none"> Clearly compare some of the things that influence with those that influence other people Clearly ask important questions about life and compare my ideas with those of other people Clearly link things that are important to me and other people with the way I think and behave |
| 3- | <ul style="list-style-type: none"> Started to make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives Started to use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups Started to express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean | <ul style="list-style-type: none"> Started to ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others Started to ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups or individuals Started to ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values |
| 3 | <ul style="list-style-type: none"> make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean | <ul style="list-style-type: none"> ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups or individuals ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values |
| 3+ | <ul style="list-style-type: none"> Clearly make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives | <ul style="list-style-type: none"> Clearly ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others Clearly ask questions about the meaning and purpose of life, and suggest a range |



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| | <ul style="list-style-type: none"> Clearly use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups Clearly express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean | <ul style="list-style-type: none"> of answers which might be given by me as well as members of different religious groups or individuals Clearly ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values |
| 4- | <ul style="list-style-type: none"> Started to suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality Started to describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities Started to use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions | <ul style="list-style-type: none"> Started to give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me Started to ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives |
| 4 | <ul style="list-style-type: none"> suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions | <ul style="list-style-type: none"> give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives |
| 4+ | <ul style="list-style-type: none"> Clearly suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality Clearly describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities Clearly use a wide religious vocabulary in suggesting reasons for the | <ul style="list-style-type: none"> Clearly give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me Clearly ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives |



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| | similarities and differences in forms of religious, spiritual and moral expression found within and between religions | |
| 5- | <ul style="list-style-type: none"> Started to say what religions teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them Started to say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies Started to use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers | <ul style="list-style-type: none"> Started to consider the challenges of belonging to a religion today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples Started to use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me |
| 5 | <ul style="list-style-type: none"> say what religions teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers | <ul style="list-style-type: none"> consider the challenges of belonging to a religion today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me |
| 5+ | <ul style="list-style-type: none"> Clearly say what religions teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them Clearly say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies Clearly use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers | <ul style="list-style-type: none"> Clearly consider the challenges of belonging to a religion today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples Clearly use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me |
| 6- | <ul style="list-style-type: none"> Started to present a coherent picture of religious beliefs, values and | <ul style="list-style-type: none"> Started to give my personal view with reasons and examples on what value |



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| | <p>responses to questions of meaning and truth which takes account of personal research on different religious topics and a variety of sources and evidence</p> <ul style="list-style-type: none"> Started to show how religious activity in today's world has been affected by the past and by traditions, and how belonging to a religion may mean different things to different people, even within the same religion Started to use wide variety religious and philosophical vocabulary as well as different of forms of expression in presenting a clear picture of how people express their religious, spiritual and ethical beliefs in a variety of ways | <p>religious and other views might have for understanding myself and others</p> <ul style="list-style-type: none"> Started to give my personal view with reasons and examples on what value religious and other views might have for understanding questions about the meaning and purpose of life Started to give my personal view with reasons and examples on what value religious and other views might have for understanding what is important to me and to other people |
| 6 | <ul style="list-style-type: none"> present a coherent picture of religious beliefs, values and responses to questions of meaning and truth which takes account of personal research on different religious topics and a variety of sources and evidence show how religious activity in today's world has been affected by the past and by traditions, and how belonging to a religion may mean different things to different people, even within the same religion use a wide religious and philosophical vocabulary as well as different of forms of expression in presenting a clear picture of how people express their religious, spiritual and ethical beliefs in a variety of ways | <ul style="list-style-type: none"> give my personal view with reasons and examples on what value religious and other views might have for understanding myself and others give my personal view with reasons and examples on what value religious and other views might have for understanding questions about the meaning and purpose of life give my personal view with reasons and examples on what value religious and other views might have for understanding what is important to me and to other people |
| 6+ | <ul style="list-style-type: none"> Clearly present a coherent picture of religious beliefs, values and responses to questions of meaning and truth which takes account of personal research on different religious topics and a variety of sources and evidence Clearly show how religious activity in today's world has been affected by the past and by traditions, and how belonging to a religion may mean different things to different people, even within | <ul style="list-style-type: none"> Clearly give my personal view with reasons and examples on what value religious and other views might have for understanding myself and others Clearly give my personal view with reasons and examples on what value religious and other views might have for understanding questions about the meaning and purpose of life Clearly give my personal view with reasons and examples on what value religious and other views might have for understanding what is important to me and to |



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| | <p>the same religion</p> <ul style="list-style-type: none"> Clearly use a wide variety of religious and philosophical vocabulary as well as different of forms of expression in presenting a clear picture of how people express their religious, spiritual and ethical beliefs in a variety of ways | <p>other people</p> |
| 7- | <ul style="list-style-type: none"> Started to analyse the results of different sorts of research and place different interpretations of religious, spiritual and moral sources in their historical, cultural, social and philosophical contexts Started weigh up different points of view and come to a conclusion on how religions and beliefs make a difference to communities and societies in different times and places Started to use a comprehensive religious and philosophical vocabulary in weighing up the meaning and importance of different forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> Started to weigh up in detail a wide range of viewpoints on questions about who we are and where we belong, and come to my own conclusions based on evidence, arguments, reflections and examples Started to weigh up in detail a wide range of viewpoints on questions about truth and the meaning and purpose of life, and come to my own conclusions based on evidence, arguments, reflections and examples Started to weigh up in detail a wide range of viewpoints on questions about values and commitments, and come to my own conclusions based on evidence, arguments, reflections and examples |
| 7 | <ul style="list-style-type: none"> analyse the results of different sorts of research and place different interpretations of religious, spiritual and moral sources in their historical, cultural, social and philosophical contexts weigh up different points of view and come to a conclusion on how religions and beliefs make a difference to communities and societies in different times and places use a comprehensive religious and philosophical vocabulary in weighing up the meaning and importance of different forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> weigh up in detail a wide range of viewpoints on questions about who we are and where we belong, and come to my own conclusions based on evidence, arguments, reflections and examples weigh up in detail a wide range of viewpoints on questions about truth and the meaning and purpose of life, and come to my own conclusions based on evidence, arguments, reflections and examples weigh up in detail a wide range of viewpoints on questions about values and commitments, and come to my own conclusions based on evidence, arguments, reflections and examples |
| 7+ | <ul style="list-style-type: none"> Clearly analyse the results of different sorts of research and place different interpretations of religious, spiritual and moral sources in their historical, cultural, social and philosophical contexts Clearly weigh up different points of view and come to a conclusion on how religions and beliefs make a difference to communities and societies in different times and places | <ul style="list-style-type: none"> Clearly weigh up in detail a wide range of viewpoints on questions about who we are and where we belong, and come to my own conclusions based on evidence, arguments, reflections and examples Clearly weigh up in detail a wide range of viewpoints on questions about truth and the meaning and purpose of life, and come to my own conclusions based on evidence, arguments, reflections and examples |



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| | <ul style="list-style-type: none"> Clearly use a comprehensive religious and philosophical vocabulary in weighing up the meaning and importance of different forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> Clearly weigh up in detail a wide range of viewpoints on questions about values and commitments, and come to my own conclusions based on evidence, arguments, reflections and examples |
| 8- | <ul style="list-style-type: none"> Started to provide a consistent and analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different methods of study used to conduct the analysis Started to evaluate the importance of religious diversity in a pluralistic society and demonstrate how religion and beliefs have had a changing impact on different communities over time Started to use a complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> Started to analyse in depth a wide range of perspectives on questions about who we are and where we belong and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions Started to analyse in depth a wide range of perspectives on questions about truth and the meaning and purpose of life, and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions Started analyse in depth a wide range of perspectives on questions about values and commitments and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, |
| 8 | <ul style="list-style-type: none"> provide a consistent and analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different methods of study used to conduct the analysis evaluate the importance of religious diversity in a pluralistic society and demonstrate how religion and beliefs have had a changing impact on different communities over time use a complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> analyse in depth a wide range of perspectives on questions about who we are and where we belong and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions Analyse in depth a wide range of perspectives on questions about truth and the meaning and purpose of life, and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions Analyse in depth a wide range of perspectives on questions about values and commitments and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, |
| 8+ | <ul style="list-style-type: none"> Clearly provide a consistent and analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different methods of study used to conduct the analysis evaluate the importance of religious diversity in a pluralistic society | <ul style="list-style-type: none"> Clearly analyse in depth a wide range of perspectives on questions about who we are and where we belong and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions Clearly analyse in depth a wide range of perspectives on questions about truth and |



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| | <p>and demonstrate how religion and beliefs have had a changing impact on different communities over time</p> <ul style="list-style-type: none"> • use a complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <p>the meaning and purpose of life, and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, with well-substantiated and balanced conclusions</p> <ul style="list-style-type: none"> • Clearly analyse in depth a wide range of perspectives on questions about values and commitments and provide independent, well informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues, |
| 9- | <ul style="list-style-type: none"> • Started to provide a consistent and detailed analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different methods of study used to conduct the analysis • Started to evaluate in depth the importance of religious diversity in a pluralistic society and demonstrate how religion and beliefs have had a changing impact on different communities over time • Started to use complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> • Started to critically deconstruct religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements asked. • Started to construct coherent and reasoned judgements of the full range of elements. Judgements are fully support by the comprehensive appraisal of evidence, leading to a fully justified conclusion |
| 9 | <ul style="list-style-type: none"> • provide a consistent and detailed analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different methods of study used to conduct the analysis • evaluate in depth the importance of religious diversity in a pluralistic society and demonstrate how religion and beliefs have had a changing impact on different communities over time • use a complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <ul style="list-style-type: none"> • Critically deconstruct religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by sustained, accurate and thorough understanding of religion and belief. Connections are made among the full range of elements asked. • Constructs coherent and reasoned judgements of the full range of elements. Judgements are fully support by the comprehensive appraisal of evidence, leading to a fully justified conclusion. |
| 9+ | <ul style="list-style-type: none"> • Clearly provide a consistent and detailed analysis of religions and beliefs and of how religious, spiritual and moral sources are interpreted in different ways, with an evaluation of the different | <ul style="list-style-type: none"> • Clearly Critically deconstruct religious information/issues, leading to coherent and logical chains of reasoning that consider different viewpoints. These are underpinned by sustained, accurate and thorough understanding of religion and belief. |



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| | <p>methods of study used to conduct the analysis</p> <ul style="list-style-type: none">• Clearly evaluate in depth the importance of religious diversity in a pluralistic society and demonstrate how religion and beliefs have had a changing impact on different communities over time• Clearly use a complex religious, moral and philosophical vocabulary in effectively synthesising my accounts of the varied forms of religious, spiritual and moral expression | <p>Connections are made among the full range of elements asked.</p> <ul style="list-style-type: none">• Clearly Construct coherent and reasoned judgements of the full range of elements. Judgements are fully support by the comprehensive appraisal of evidence, leading to a fully justified conclusion. |
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