



Haydock High School – Pupil Premium Strategy 2019-20

1. Summary information					
School	Haydock High School				
Academic Year	2019-20	Total Deprivation Pupil Premium	£222,530	Date of most recent PP Review	October 2018
		Total Year 7 Catch Up Funding	£7,049		
		Total Pupil Premium	£229,579		
Total number of pupils	768	Number of pupils eligible for PP	238	Date for next internal review of this strategy	10.20

2. Current attainment	
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Teaching and Learning – Planning for and monitoring the DA cohort \ catering for individual needs including MA SEND DA students
B.	Literacy and Numeracy
C.	Aspirations
D.	Wider engagement with school life
External barriers	
E.	Attendance
4. Desired outcomes	
	Success criteria
A.	DA P8 at 0 or above (Haydock in school P8 for DA was -0.25 in 2018 and -0.44 nationally). This would reduce the gap between national 'other' students and Haydock from – 0.38 (national gap -0.57) to – 0.13 using 2018 data.
	Narrowing of gaps in all year groups, especially year 11

DA Cohort Targets – Y11

B.	<ul style="list-style-type: none"> • Narrowing gaps in English and Maths. • Narrowing gaps in all subjects. • Improve DA P8 to above 0.0 • Improve DA A8 to above 43 (average KS2 of 4.2) 	Narrowing of gaps in all year groups, especially year 11
C.	<ul style="list-style-type: none"> • Students have a clear purpose in their learning • They understand their potential destinations beyond school. 	<ul style="list-style-type: none"> • Y8 students select options purposefully • Student voice indicates clear purpose and aspirations. • NEET figures at 0%
D.	<ul style="list-style-type: none"> • Students enjoy their learning and have opportunity to access wider enrichment of learning so that they thrive in their learning. • Students are engaged in the wider life of the school and see themselves as valued and active members of our community. • Students are supported in their opportunities to encounter cultural enrichment experiences which allow them to develop their learning and engage in the wider society. • Students are given the opportunity to be leaders within school 	<ul style="list-style-type: none"> • ATL of cohort increases • Progress improves linked to enrichment project subjects • Student voice indicates improved attitude to school life. • Students are involved in school life • Students are given the opportunity to encounter wider cultural experiences
E.	<ul style="list-style-type: none"> • Improved attendance 	<ul style="list-style-type: none"> • Improved DA attendance and PA and improved attendance in all year groups.

Pupil Premium Spending Plan and Evaluation

Foundation Area	Intervention	Number of pupil premium students involved	Overview	Spend £	Staff responsible	Impact Measures
Teaching and Learning	Quality first teaching for all students	238	CPD and monitoring of teaching and learning to ensure quality first teaching and outcomes at least in line with non DA peers nationally. Ensure use of seating plans, questioning, feedback and differentiation is supporting disadvantaged students to achieve at all ability levels	£41,463	KF	DA P8 score above 0 DA A8 score above 42 DA P8 score increased 100% of lessons good or outstanding
Teaching and Learning	Purchase of PIXL Purchase of Educate APPS to support the achievement of DA students	230	CPD/Access to strategies and support linked to DA progress Parental engagement – Attendance at Y11 Success Evening	£3,000	KL	DA gaps in English and Maths narrowed. DA P8 and A8 increased to above 0 and 42 respectively
Teaching and Learning	Purchase of Educake and Mathswatch	230	Support for learning in Science, Maths and Geography	£1315	SA, MG, MHE	DA gaps in Science, Maths and Geography narrowed. DA P8 and A8 increased to above 0 and 42 respectively
Teaching and Learning	Purchase of ingredients for Food Technology	Approx. 150	Termly purchase of ingredients for all DA students	£500	JS/RW	Progress of DA students at 0 in Y11 Students make expected progress in KS3 Students engaged in learning
Literacy/Numeracy	Staffing support for literacy and numeracy interventions	44	Support for running paired reading, Exam Strategy Intervention in form time	LSAs – £5,726 (approx. 10 hours per week)	KG	Increase in English progress for intervention cohorts Improvement in reading ages from SAS scores.
Literacy/Numeracy	Accelerated Reader	71	Support of reading enrichment and vocabulary development	£4373	CL, CC	Use of library Completion of quizzes Improvement in SAS reading ages via STAR reading tests
Literacy/Numeracy	Bookbuzz	71	Purchase of book for all DA students – Students to select their own book	213	CL	Increase in English progress for intervention cohorts Increase in SAS scores Pupil voice – Attitudes to

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						reading
Aspiration	SLT Mentoring	10	Provide academic mentoring to Y11 students over the year improve progress, engage with parents, support in year transfers of DA students, improve ATL and attendance and develop early engagement strategies for DA students Head of Year Support	£55,747 (40% of salary)	SLT mentors JW	P8 of cohort increased to above 0 Average A8 cohort increased to above 42 Attendance of DA at
Aspiration	Careers Service Support for options in Y8	35 – Y8	Additional careers service provision	£683	JVT	Limited number of students changing course. Student voice
Aspiration	Alternative Education Provision		Relevant adapted Education Provided for students	£41,000 (33% full year costs)	KW	Attendance at alternative education. Successful completion of courses. Alt Ed P8 above floor Attendance at Alt Ed provider at above 97% Successful progress reports from Alt Ed provider
Attendance	Student welfare officers Head of Year Interventions	238 – All years	Engagement with students/families of DA students Pre- parents evening/event appointments for parents who did not attend last meetings.	£13850 (part salary)	CD CKE JF KB LR	DA cohort attendance improved ATL of DA increased
Attendance	EWS service	230 – All years	Provide outreach support to re-engage parents and students with school	£16,116	KW	See above
Attendance	Attendance Officer	238	Engage with DA students and parents to overcome barriers to attendance	£8,805 (42% of salary)	KW	
Attendance	Transport	Approx. 10	Support for transport where required to overcome barriers for attendance	£400	KL	See above. Improved attendance of relevant students

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Engagement	Uniform for individual students	Relevant students	Remove specific barriers to learning for students so that they are fully equipped for successful learning	£700	HOY	Attendance of relevant students at 97% and above
Engagement	Revision materials/stationery/additional learning resources	Relevant students	Specific purchase or part purchase of materials to support DA students	£1000	KL All staff	Students' individual completion of courses with appropriate materials. Expected progress and above in relevant subjects
Engagement	Leadership development training and resources e.g. Reading Mentors	Approx. 20	Leadership badges	£95	KL	Pupil voice - Students at core of school life culturally Development of confidence and self-esteem in leadership role – Student voice
Engagement/Teaching and Learning	Educational Visit subsidy	238	Support visits to Scotland, Macbeth, Angelsey and other opportunities for students	£1500	HODs in relevant subjects	Improvement in English, geography and Science P8 for individual students and cohort Improvement on Edexcel component one related questions. Pupil voice
Engagement	Quinta Y7 Residential	22	Financial support to enable students to attend the Quinta Residential in October.	£756	KB	Students included within year community Student voice
Engagement	Breakfast Club	All years (Potentially more). This is an initial engagement targets	Increase attendance for relevant students Welfare support for students	£1,784	KL JB	Attendance Punctuality
Engagement/Teaching and Learning	Transport to support DA students access to additional learning opportunities e.g. Holidays and Saturday mornings	43	Bus passes /transport arrangements via mini-bus to support students in educational achievement by accessing period 6 , Saturday and revision classes	£400	KL	80% of DA students attend at least 20 Saturday/holiday/P6 classes Transport does not deter attendance
Numeracy	Appointment of Numeracy Co-Coordinator	230	Improve progress rates of students	TLR2A £2,721	MGR	Staff informed of numeracy methods in the curriculum to maximise learning. Work scrutiny of DA books

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						show this Numeracy is not a barrier to learning
Literacy	Appointment of Literacy Co-Coordinator	230	Improve progress rates of students below 100 in KS2 Maths scaled score Improve use of library for DA students	TLR2A £2,721	KF	SAS reading ages English progress Staff informed of literacy methods in curriculum. Work scrutiny of DA books show this Literacy is not a barrier to learning
All	Appointment of Heads of Achievement	238	Heads of achievement to monitor and support progress and achievement of students at risk of underachievement at all levels through 'Achievement Programme'	TLR2B x 3 £13,581	RS BON RW	Improved ATL and progress of cohort
All	Appointment of DA of Achievement	238	Appointment of DA Head of Achievement to improve academic performance of focus groups, establish calendar of enrichment and student voice 3 times a year to track need of provision and impact.	1500	MMO	Improved academic performance of focus groups
All	Guidance and support for students related to school behaviours and those within the wider community	238	Community Support Police Officer	£9,133	WK	Reduction in exclusions Students supported in issues of wellbeing and safeguarding
All	CPOMS part purchase	238	Use of CPOMS to log and monitor academic, attendance pastoral and enrichment opportunities using PP funding for all DA students	£497	KL MMO (overseeing) All staff (logging)	Provision for DA students is systematically logged by all staff and monitored methodically to ensure gaps in provision are identified

Total £229,579