



HAYDOCK HIGH SCHOOL

WE CARE. WE SUPPORT. WE ACHIEVE.



THE HAYDOCK CHARTER

At Haydock High School our mission is to care for and support each student so that they fulfil their potential, make outstanding progress and become successful learners, confident individuals and responsible citizens.

We will be relentless in developing our skills, and work with our parents, Governors and wider partners to ensure that every student is known, contributes to our community and is fulfilled in achieving their ambitions.

To accomplish this we must:

- Embrace our responsibilities as individuals
- Demonstrate the highest standards, in all respects, at all times
- Promote tolerance, respect, trust, honesty, kindness and hard work
- Celebrate success
- Recognise positive contributions
- Protect our community and its values

A SCHOOL FOR THE COMMUNITY

As a school at the very centre of the community, Haydock High is proud of all of our students' achievements, including the many and varied events which raise awareness of others' needs and benefit students and residents alike.



THE HAYDOCK / COWLEY FEDERATION

A Message from the Executive Headteacher

The Local Authority, Governors at Haydock and Cowley have agreed to a formal partnership called a 'Soft Federation'.

A Soft Federation is when two or more schools agree to work together and are:

- Non-statutory – schools can set up Soft Federations without having to follow regulations such as a Multi Academy Trust
- Each school has its own governing body, with representatives on a joint committee that meets with Cowley Governors
- Members of staff are employed at either school
- Schools keep their separate identities
- All schools share common goals; joint committee recommendations, but it is up to the individual governing bodies to authorise decisions/plans

There are many benefits when schools work together. The Haydock and Cowley federation will support both schools bringing additional opportunities such as:

- Efficiency savings allowing more funding to be spent on learning
- Post 16 learning transition – Haydock students now have a 6th Form of their own
- Recruitment and retention of staff
- Sharing of good practice and learning from each other
- Curriculum expansion – more opportunities for students
- More extra-curricular opportunities

The Federation will bring a new exciting future to Haydock and Cowley.



Cameron Sheeran
Executive Headteacher

A MESSAGE FROM THE HEAD OF SCHOOL

On Behalf of all staff and Governors I would personally like to welcome you and your child to Haydock High School.

Thank you for taking the time to read our prospectus which I hope will give you insight into our school. I am delighted that you are considering Haydock High School.

We aim to create pupils that are successful life-long learners, confident individuals and responsible citizens. We want our students to be proud of themselves and their school through the values of:

WE CARE, WE SUPPORT, WE ACHIEVE

This level of success can only be achieved when a strong partnership between students, staff, parents and the community is maintained.

This is an exciting time for Haydock High School. Our close partnership with Cowley International College means that we can share resources and expertise to ensure that every pupil fulfils their potential.

We seek to create an environment where pupils are happy and challenged.

We know that you will enjoy life at Haydock High School and realise great success.



Phil Abram
Head of School

INSPIRE TO ACHIEVE

Achievement in all its forms enables our students to take pride in the exciting futures they go on to create. This can be achieved because:

- We set and maintain high expectations of academic progress and behaviour
- We search for excellence through our teaching and learning
- We develop positive relationships, which promote high esteem and independent thought

At Haydock there is a huge richness and variety of extra-curricular activities, trips and clubs to encourage students to experience as much as they can through their school years.

The school uses links with industry and additional educational associations to enrich classroom learning, all of which helps to inspire students to reach their full potential.



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HAYDOCK VALUES

We have created a culture and ethos that is built upon family values as it is important that, alongside academic excellence, our students grow as confident individuals and responsible citizens.

We place great emphasis on ensuring the values of tolerance, respect, trust, honesty, kindness and hard work are fostered and expressed by all associated with the school. Students are taught how to behave positively, particularly when it comes to meeting the needs of others.

Furthermore, our care for our students means that we work hard to give them all high aspirations. Our Outstanding Progress Targets are set to ensure students achieve within the top 15% of all students nationally.

What parents say:

“Over the last 5 years Haydock High School has looked after our daughter both academically and pastorally. She will now confidently leave prepared and equipped for the next phase in her education.”

“Thank you for all you have done for our son to make his time at school so enjoyable and rewarding. He has so many great experiences thanks to the hard-working, dedicated staff at Haydock.”

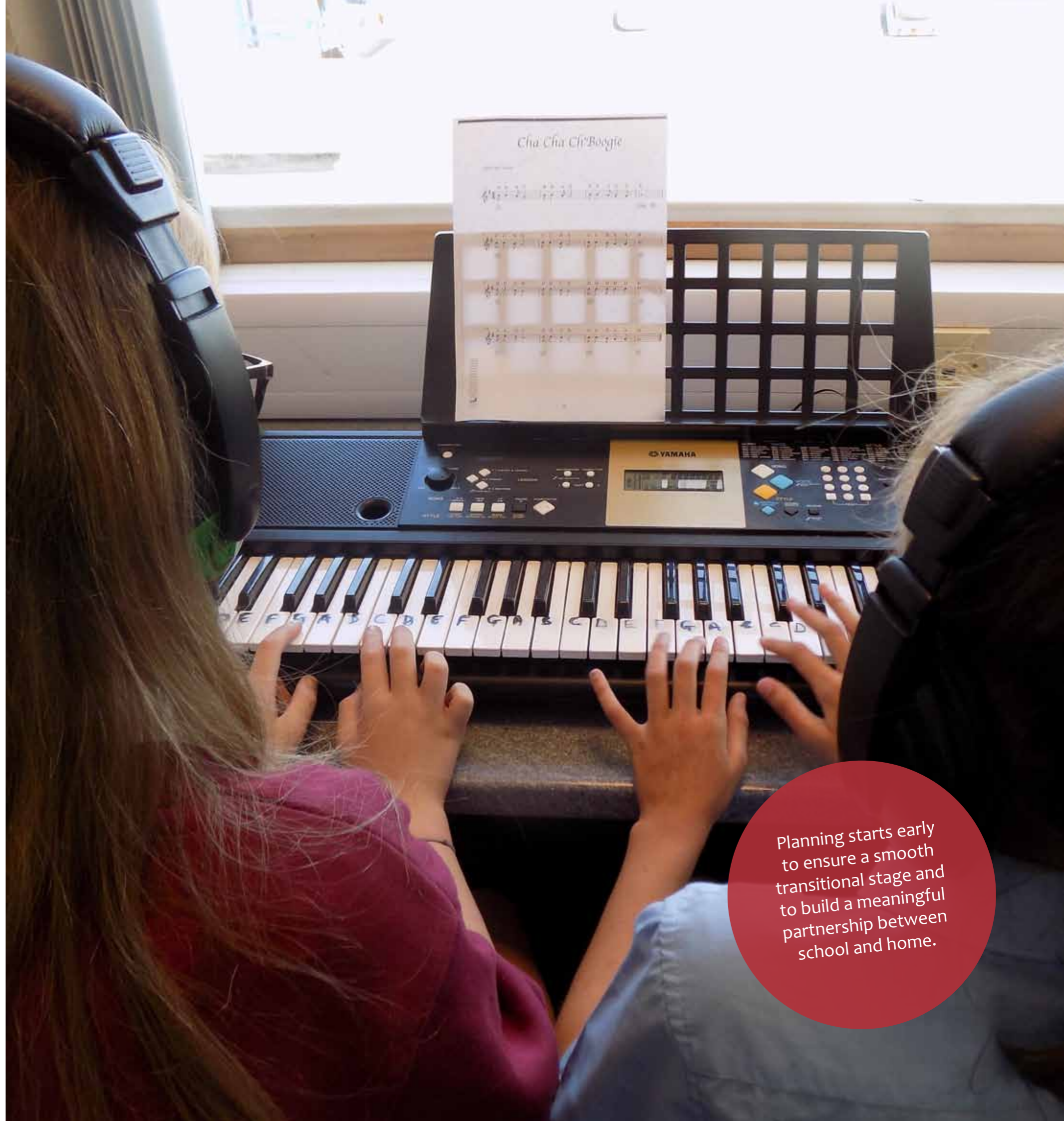
TRANSITION PRIMARY TO SECONDARY SCHOOL

Before students move to Haydock High School significant work will have been done to prepare for this very important step. The students visit as early as Year 2 to take part in numerous Activity Days.

Our Transition Manager visits all of our Partnership Primary Schools to speak with the students and answer any questions they might have at this vital stage in their school career.

Equally important are the close working relationships we have formed with our primary colleagues in assessing the strengths and needs of the students prior to transfer. It is our belief that the continuity of a student's educational experience can be enhanced significantly by the quality of the professional links established between primary and secondary schools.

Regular meetings take place between the Headteachers of all Haydock's Partnership Primary Schools and key school staff.



Planning starts early to ensure a smooth transitional stage and to build a meaningful partnership between school and home.

SUPPORT FOR LEARNING

Our Pastoral care, and the support for each individual student is central to our ethos. Form Tutors and Heads of Year provide constant support and challenge to ensure that all our students are known and their particular needs are met. Student behaviour, which 'demonstrates the highest standards, in all respects, at all times' and which supports our charter is recognised through our rewards system, where students can earn privileges and gain recognition.

We take great pride in serving the needs of our students and are dedicated to each and every one of them making outstanding progress. To this end we undertake a significant commitment and interest in them as individuals so that we can meet most effectively their specific needs.

Our curriculum is suited to the needs of our students and delivered within a purposeful working environment. It is broad and balanced, focused on ensuring that all students make the best progress they can. It provides highly positive experiences and rich opportunities for high quality learning.

Provision at Key Stage 4 is structured to ensure that all students receive a broad range of subjects whilst maximising their progress by offering tailored intervention timetables where required.

The KS4 curriculum provides a strong platform for progression to KS5 and beyond.

'Leaders have improved the curriculum and have created a curriculum that enables pupils to make good progress as soon as they start in Year 7'
Ofsted 2017





TRADITION MIXED WITH MODERN FACILITIES - PROVIDING EXCITING OPPORTUNITIES

We have outstanding state-of-the-art ICT facilities in our Media Centre offering a comfortable, modern and supportive environment within which everyone can develop and enhance their ICT skills.

The facilities include ICT suites and a fully air-conditioned Quest Room offering full wall projection with mood changing lighting, aromatherapy scents and an advanced sound system.

A Media Suite incorporates a fully equipped TV Recording studio, with Chromakey technology and a professional digital recording studio.

Our Radio Suite hosts a professional standard Myriad Radio station for our media students to experience the technology used in the industry and to support student during the 'BBC News Report' week which Haydock High participates in each year.

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SPORTING ACHIEVEMENTS

Sport and Physical Education play an important part in school life.

Among the many disciplines offered at Haydock are: netball, hockey, rugby, football, dance, gymnastics, fitness, athletics, basketball, climbing, badminton, rounders, cricket and table tennis. These are enjoyed at Key Stage 3 with additional activities for Years 10 and 11 including Aerobics, Kickboxing, Swimming, Trampolining and health related fitness in our fitness suite.

We have a state of the art climbing wall installed into our Sports Hall. Both school and community groups can take advantage of this exciting facility.

Competitive teams are run for all age groups and students participate in all regional competitions.

Additionally we are proud of those students who have achieved county and national representation.





Our Duke of Edinburgh's Award success rates are amongst the highest in the country.



DUKE OF EDINBURGH'S AWARD SCHEME

The Duke of Edinburgh's Award at Haydock High School is committed to providing for young people an enjoyable, challenging and rewarding programme of personal development.

This award, widely recognised by employers and universities, follows a programme of activities designed to help young people to develop skills of leadership responsibility, problem solving and team work.

The Duke of Edinburgh's Award is a very popular award in our school and our success rates are amongst the highest in the country.

ENRICHMENT AND EXTRA-CURRICULAR

Quinta Residential

Our Year 7 students are all offered the opportunity to go on our 'Quinta Residential', a trip which allows the Year 7 students to improve team building skills, make friends and bond as a year group. Lasting for three days, the trip will take place in October, and aids the transition from primary to secondary school.

Achievement

Achievement takes many forms in secondary schools; at Haydock there is a huge richness and variety of extra-curricular activities, trips and clubs on offer.

Trips and clubs on offer range from museum visits, geography field trips, science club, ICT club, dance, media and choir to ski trips and study trips to France, Spain and Iceland.



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