



Haydock High School – Excellence in Exams

Get Ready for...

Subject: Ethics and Philosophy

Exam Dates:

Paper One: 14th May 2018 PM

Christian Beliefs, Teachings and practices.

Islamic Beliefs, Teachings and Practices.

Paper Two: 16th May 2018 PM

Themes:

Theme A- Relationships and Families.

Theme B: Religion and Life

Theme D: Religion, Peace and Conflict

Theme E: Religion, Crime and Punishment

Suggested Topics I Should Revise	Ways I could revise:
<p><u>Theme A: Relationships and Families</u></p> <ul style="list-style-type: none"> • Sex, marriage and divorce: • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. <ul style="list-style-type: none"> • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. • Families and Gender equality 	<p><u>23rd October (Oct Half term)</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available) <p><u>30th Oct</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • The nature of families, including: <ul style="list-style-type: none"> ○ the role of parents and children ○ extended families and the nuclear family. 	<p><u>6th November</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

<ul style="list-style-type: none"> • The purpose of families, including: <ul style="list-style-type: none"> ○ procreation ○ stability and the protection of children ○ educating children in a faith. • Contemporary family issues including: <ul style="list-style-type: none"> ○ same-sex parents ○ polygamy. • The roles of men and women. • Gender equality. • Gender prejudice and discrimination, including examples. 	<p><u>13th November</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available) <p>Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Theme. Collect a template sheet from Miss Hunter.</p>
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<p><u>MOCK EXAM PREP</u></p> <p><u>Christianity:</u></p> <p>Beliefs and teachings: Key beliefs</p> <ul style="list-style-type: none"> • The nature of God: <ul style="list-style-type: none"> ○ God as omnipotent, loving and just, and the problem of evil and suffering ○ the oneness of God and the Trinity: Father, Son and Holy Spirit. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3). • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after 	<p><u>20th Nov</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available) 3. Complete the practice questions at the bottom of the content sheet for each lesson. <p><u>27th Nov</u></p> <ol style="list-style-type: none"> 1. Complete a practice paper on Christian Beliefs under times conditions- 25 minutes for every section you practice.
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death; judgement, heaven and hell.

- Jesus Christ and salvation

Beliefs and teachings about:

- the incarnation and Jesus as the Son of God
- the crucifixion, resurrection and ascension
- sin, including original sin
- the means of salvation, including law, grace and Spirit
- the role of Christ in salvation including the idea of atonement.

Christian Practices:

- Worship and festivals
- Different forms of worship and their significance:
 - liturgical, non-liturgical and informal, including the use of the Bible
 - private worship.
- Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.

2. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
3. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
4. Complete the practice questions at the bottom of the content sheet for each lesson.

5. Create A3 sheets to cover the content covered so far for the Christian practices unit.
6. Complete a 25 minute times section covering content covered so far.

Theme B Religion and Life

- The origins and value of the universe
- The origins of the universe, including:
 - religious teachings about the origins of the

4th December

1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

universe, and different interpretations of these

- the relationship between scientific views, such as the Big Bang theory, and religious views.

- The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.
- The use and abuse of the environment, including the use of natural resources, pollution.
- The use and abuse of animals, including:
 - animal experimentation
 - the use of animals for food.
- The origins and value of human life
- The origins of life, including:
 - religious teachings about the origins of human life, and different interpretations of these

11th Dec

1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

- the relationship between scientific views, such as

18th Dec

1. Design revision cards for each of the unit bullet points. You need to use a

evolution, and religious views.

- The concepts of sanctity of life and the quality of life.
- Abortion, including situations when the mother's life is at risk.
- Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.
- Euthanasia.
- Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.

revision card for each bullet point. Make sure you link the points to religious teachings.

1. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Theme. Collect a template sheet from Miss Hunter.

Theme D: Religion, Peace and Conflict

- The meaning and significance of:
 - peace
 - justice
 - forgiveness
 - reconciliation.
- Violence, including violent protest.
- Terrorism.
- Reasons for war, including greed, self-defence and retaliation.
- The just war theory, including the criteria for a just war.
- Holy war.
- Pacifism.
- Religion and belief in 21 st century conflict

25th Dec (Christmas holidays)

1. Complete two practice exam papers on medical ethics. You need to spend 25 minutes on each paper. You need to do it under timed conditions.
2. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
3. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

- Religion and belief as a cause of war and violence in the contemporary world.
- Nuclear weapons, including nuclear deterrence.
- The use of weapons of mass destruction.
- Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.
- Religious responses to the victims of war including the work of one present day religious organisation.

Theme E: Religion, Crime and Punishment

- Religion, crime and the causes of crime
- Good and evil intentions and actions, including whether it can ever be good to cause suffering.
- Reasons for crime, including:
 - poverty and upbringing
 - mental illness and addiction
 - greed and hate
 - opposition to an unjust law.
- Views about people who break the law for these reasons.
- Views about different types of crime, including hate crimes,

1st Jan (Christmas Holidays)

Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Theme. Collect a template sheet from Miss Hunter.

8th Jan

1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

theft and murder.

- Religion and punishment
- The aims of punishment, including:
 - retribution
 - deterrence
 - reformation.
- The treatment of criminals, including:
 - prison
 - corporal punishment
 - community service.
- Forgiveness.
- The death penalty.
- Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.

15th Jan

1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Theme. Collect a template sheet from Miss Hunter.

Christian Practices

- Worship and festivals
- Different forms of worship and their significance:
 - liturgical, non-liturgical and informal, including the use of the Bible
 - private worship.
- Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.
- The role and meaning of the sacraments:
 - the meaning of sacrament
 - the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism
 - the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.
- The role and importance of pilgrimage and celebrations including:
 - two contrasting examples of Christian pilgrimage: Lourdes and

22nd Jan

1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings.
2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

<p>Iona</p> <ul style="list-style-type: none"> ○ the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today. 	
<p>The role of the church in the local and worldwide community</p> <p>The role of the Church in the local community, including food banks and street pastors.</p> <p>The place of mission, evangelism and Church growth.</p>	<p><u>29th Jan</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • The importance of the worldwide Church including: <ul style="list-style-type: none"> ○ working for reconciliation ○ how Christian churches respond to persecution ○ the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund. 	<p><u>5th February</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

<p><u>Islam: Beliefs and teachings</u></p> <p>Key Beliefs</p> <p>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</p> <p>Tawhid (the Oneness of God), Qur'an Surah 112.</p>	<p><u>12th February (Half Term Holidays)</u></p> <p>Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Christianity part of the paper. Collect a template sheet from Miss Hunter.</p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence. 	<p><u>19th Feb</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • Angels, their nature and role, including Jibril and Mika'il. • Predestination and human freedom and its relationship to the Day of Judgement. • Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. 	<p><u>26th Feb</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • Authority • Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad. 	<p><u>5th March</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

<ul style="list-style-type: none"> • The holy books: <ul style="list-style-type: none"> ○ Qur'an: revelation and authority ○ the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. • The imamate in Shi'a Islam: its role and significance. 	<p><u>12th March</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<p><u>Islamic: Practices</u></p> <ul style="list-style-type: none"> • Worship • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam). • Shahadah: declaration of faith and its place in Muslim practice. 	<p><u>19th March</u></p> <p>Create an A3 'AROUND THE CLOCK' revision sheet which summarises the Islamic Beliefs part of the paper. Collect a template sheet from Miss Hunter.</p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer: Jummah; key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer. 	<p><u>2nd and 9th April (Easter Hols)</u></p> <ol style="list-style-type: none"> 1. Complete 2 practice papers on the Themes paper and 1 on the religious beliefs half of the other paper. 2. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 3. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

<ul style="list-style-type: none"> • Duties and festivals • Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5. • Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam. 	
<ul style="list-style-type: none"> • Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance. 	<p><u>16th April</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)
<ul style="list-style-type: none"> • Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad. • Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura. 	<p><u>23rd April</u></p> <ol style="list-style-type: none"> 1. Design revision cards for each of the unit bullet points. You need to use a revision card for each bullet point. Make sure you link the points to religious teachings. 2. Prepare answers to a 12 mark question for each bullet point (See Miss Hunter for questions/document available)

Christian and Muslim beliefs and practices	<p><u>30th April</u></p> <p>1. Complete 1 practice paper on the Religion paper (Christianity and Islam)</p>
Themes	<p><u>7th May</u></p> <p>1. Complete 1 practice paper on the Themes paper</p>
	<p><u>Exam on 14th May and 16th May</u></p>

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