



## Haydock High School - Excellence in Exams

### Get Ready for...

**Subject: MFL**

**Exam Dates: French 15<sup>th</sup> May (L/R) (AM)**

**18<sup>th</sup> May (W) (AM)**

**Speaking Exam between 9<sup>th</sup> April -**

**11<sup>th</sup> May**

**Spanish 6<sup>th</sup> June (L/R) (AM)**

**14<sup>th</sup> June (W) (AM)**

**Speaking Exam between 9<sup>th</sup> April -**

**11<sup>th</sup> May**

**Unit: Listening, Speaking, Reading and Writing**

**Worth: 25% each**

**Revision Materials: Past Papers, Revision Booklets, Speaking and Writing booklets, all class notes, CGP Revision Guides and Online**

**Revision Resources:**

- Quizlet
- Memrise
- Linguascope (Beginners & Intermediate)
- BBC Bitesize

Suggested Topics I Should Revise	Ways I could revise:
<p><u>Theme 1 (Identity and Culture)</u></p> <p>1. Relationships, Family and Friends</p> <ul style="list-style-type: none"> <li>- Family, pets, appearance, nationality, dates, numbers, relationships.</li> </ul> <p>2. Free Time</p> <ul style="list-style-type: none"> <li>- Hobbies, opinions, facilities, invitations, media, cinema, books, fashion.</li> </ul> <p>3. Festivals</p> <ul style="list-style-type: none"> <li>- Celebrations, typical Spanish/French festivals, Easter, Christmas, birthdays</li> </ul> <p>4. Social Networking</p> <ul style="list-style-type: none"> <li>- Mobile technology, advantages and disadvantages, usage.</li> </ul> <p><u>Theme 2 (Local, national, international ad global areas of interest).</u></p> <p>1. Home Town, Region and Neighbourhood</p> <ul style="list-style-type: none"> <li>- House, location, amenities, directions, tickets for transport &amp; travel.</li> </ul> <p>2. Environment and social Issues</p> <ul style="list-style-type: none"> <li>- Weather &amp; seasons, environment, pollution problems, advantages &amp; disadvantages, recycling.</li> </ul> <p>3. Holiday and Travel</p> <ul style="list-style-type: none"> <li>- Location, travel, complaints, transport, weather, opinions, reservations, info about an area, hotels, accommodation, travel, restaurants, holiday activities, local customs and festivals and food specialities.</li> </ul> <p><u>Theme 3 (Current &amp; future study and employment)</u></p> <p>1. Education Post-16</p> <ul style="list-style-type: none"> <li>- Future plans, jobs, apprenticeships,</li> </ul> <p>2. My studies</p> <ul style="list-style-type: none"> <li>- School rules, instructions, descriptions, subjects &amp; opinions, facilities, uniform, technology.</li> </ul>	<ul style="list-style-type: none"> <li>- Past papers</li> <li>- Listenings on websites (see above) and on school shared area.</li> <li>- Read French/ Spanish headlines (online papers).</li> <li>- Look at previously done past papers &amp; redo.</li> <li>- Highlight key vocab that don't know.</li> <li>- Get someone to do vocab tests with you.</li> <li>- Create own games or quizlets/kahoots.</li> <li>- Create mini dictionary of unknown words.</li> <li>- Post-It notes across bedroom, fridge etc.</li> <li>- Colour code tenses etc.</li> <li>- Use revision guide activities well.</li> <li>- Listen to Spanish/French TV/Radio.</li> <li>- Create word families.</li> <li>- Write 1<sup>st</sup> letters &amp; gap fills.</li> <li>- Look, cover, write, check.</li> <li>- Record words onto phone and listen to them.</li> <li>- Find songs.</li> <li>- Make flashcards.</li> <li>- Teach vocabulary to someone else in the family.</li> <li>- Re do past papers under timed conditions.</li> <li>- Speaking and Writing booklets</li> <li>- French / Spanish verb booklets</li> </ul>

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