

## HAYDOCK HIGH SCHOOL – EXCELLENCE IN EXAMS

## **GET READY FOR...**

**Subject: English Literature** 

Exam Dates: 26th May 2017

Unit:2 19<sup>™</sup> Century Novel (A Christmas Carol), poetry anthology and unseen poetry

Worth: 50%

**Revision Materials:** 

**Blood Brothers text** 

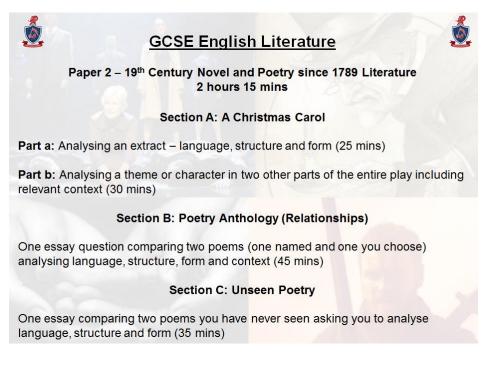
**Blood Brothers revision booklet** 

**Anthology revision** 

Unseen poetry revision booklet

WAGOLLs, exam papers, success criteria and mark schemes

Summer homework booklet of practice questions



Suggested Topics I Should Revise	Ways I could revise:
Blood Brothers Plot Characters Themes Context SPaG (8 marks)	<ol> <li>Create character arcs for the following characters:         <ul> <li>Mickey</li> <li>Eddie</li> <li>Narrator</li> <li>Mrs Johnstone</li> <li>Mrs Lyons</li> <li>Linda</li> </ul> </li> </ol>
	<ul><li>Sammy</li><li>Mr Lyons</li></ul>
	<ol> <li>Learn quotes for themes and characters from BB revision booklet.</li> </ol>
	<ol> <li>Make flashcards and/or mind- maps/spider diagrams for themes, characters and quotes. Colour code to make it more visual.</li> </ol>
	4. Choose an extract and write your own question.
	<ol> <li>Use the WAGOLLs in the revision booklet. Annotate these using the mark scheme and against the success criteria.</li> </ol>
	<ol><li>Write your own response using the best parts of the WAGOLL.</li></ol>
	7. Write your own mark scheme or success criteria for a specific question.
	8. Colour code the WAGOLL against the success criteria or mark scheme.
	<ol> <li>Use the revision booklet to check which Assessment Objectives (AOs) are for which question.</li> </ol>
Blood Brothers key subject terminology	10. Learn the key subject terminology for Blood Brothers
	<ul> <li>Dramatic irony</li> <li>Foreshadowing</li> <li>Symbolises</li> </ul>

	<ul> <li>Metaphor</li> <li>Simile</li> <li>Imagery</li> <li>Juxtaposition</li> <li>Contrast</li> <li>Connotations</li> <li>Song</li> <li>Playwright</li> </ul>
Learn themes and link key quotes in Blood Brothers	On a spider diagram write the theme in the middle and annotate it with the key quotes and events. They key theme are: Class divide and money Nature vs. nurture Superstition and fate Growing up / coming of age Friendship Violence Hopes and dreams Family Love and marriage
For the Blood Brothers question	<ul> <li>For the Blood Brothers question:</li> <li>Set your timer for 45 minutes</li> <li>Aim to write 3 sides</li> <li>Plan your answer by drawing a quick timeline of key events chronologically (in the order they occur) linking to question and jotting down the key quotes linked to those events.</li> <li>Deal with the extract in the chronology of the events. E.g. if the question is about the relationship between Mickey and Eddie and the extract is the final scene where they die, deal with this at the end of the essay.</li> </ul>
Spelling of some key vocabulary you might need	Practise spelling the key words that may come up in this answer such as: Russell Jealousy Hatred Passionate Vulnerable

	Nurture
	Pivotal
	Fundamental
	Embodies the theme of
	Cycle of poverty
	Remember that capital letters and basic punctuation are key for collecting the extra 5
	marks for SPaG – leave yourself a few minutes at the end to read through your work with a pen under every word to check you've written this
	properly.
Language of comparison for poetry anthology question (45 mins) and unseen poetry (35 mins)	Poemhunter.com has lots of categories which will present you with poems for comparison. For example, you might set yourself an essay question on poems with the theme of family.
	<ol> <li>Choose two poems from the internet or unseen poetry practice booklet and write your own question.</li> </ol>
	<ol><li>Write your own response using the best parts of the WAGOLL.</li></ol>
	<ol> <li>Annotate these using the mark scheme and against the success criteria.</li> </ol>
	4. Write your own mark scheme or success criteria for a specific question.
	<ol><li>Colour code the WAGOLL against the success criteria or mark scheme.</li></ol>
	<ol> <li><u>SIMLE</u> Ensure that you have looked out the following areas in your response when thinking about structure:</li> </ol>
	<ul> <li>Are all the stanzas the same length? Why? Why not?</li> </ul>
	<ul> <li>Are there any lines that stand alone? Why?</li> </ul>
	<ul> <li>Is the rhyme scheme regular or irregular and how does this link to the topic? E.g. routines / cycles /</li> </ul>
	unpredictable
	<ul> <li>Enjambment and caesuras</li> </ul>
	<ul> <li>Punctuation of lines</li> </ul>

Key subject terminology for poetry (language and structure).

- 7. Use 4 sheets of A3 paper for each of the types of relationships and colour code for links between poems.
- 8. Learn the key subject terminology for poetry anthology
  - Alliteration
  - Repetition
  - Rhetorical Question
  - Metaphor
  - Simile
  - Personification
  - Onomatopoeia
  - Emotive language
  - Tone
  - Imagery
  - Caesura
  - Assonance
  - Semantic field
  - Enjambment
  - Stanza
  - Connotations
  - Juxtaposition
  - Pathos
- Learn discourse markers and sentence openers for comparison of anthology poetry
  - Similarly
  - Also
  - In addition
  - Likewise
  - Additionally
  - Moreover
  - Unlike
  - However
  - On the other hand
  - In contrast
  - Whereas
  - Alternatively
- 10. Practise using these language of analysis phrases and openers in a practice essay:
  - This creates an image of...
  - This 'metaphor' suggests that...
  - Represents

<ul> <li>Insinuates</li> <li>Leads us to believe that</li> <li>Implies</li> <li>Reveals</li> <li>We can infer that</li> <li>This presents the idea that</li> <li>This reinforces the theme of</li> <li>Evokes the sense of</li> <li>Creates the image of</li> </ul>
<ul> <li>Set your timer for 35 minutes</li> <li>Aim to write 3 pages</li> <li>Track through the first poem in order of stanza one and so on. You should spend no more than 5 minutes on this. Remember to include: <ul> <li>General meaning of the poem</li> <li>Language and imagery</li> <li>Structure</li> <li>Context (in the anthology poetry not the unseen).</li> </ul> </li> <li>Do the same for the second poem but compare as you go along.</li> <li>You must use the comparison connectives/discourse markers.</li> </ul>